



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Methodological Issues in Educational Research

2324-120R-METHOD

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#### Title

Methodological Issues in Educational Research

#### Teacher(s)

Coordinators:

Prof. ssa Lucia Zannini (Università di Milano, Department of Biomedical Sciences for Health)

Prof.ssa Luisa Zecca (University of Milan-Bicocca, Departmente of Human sciences for education)

Teachers:

Prof.ssa L. Zecca, University of Milan-Bicocca (8 hours)

Prof.ssa L. Formenti, University of Milan-Bicocca (4 hours)

Prof.ssa C. Palmieri, University of Milan-Bicocca (4 hours)

Prof.ssa M. Riva, University of Milan-Bicocca (4 hours)

Prof.ssa E. Biffi, University of Milan-Bicocca (4 hours)

Prof.ssa C. Bove, University of Milan-Bicocca (4 hours)

Prof. P. Ferri, University of Milan-Bicocca (4 hours)

#### Language

English

## Short description

The course offers a basic methodological understanding of the diverse paradigms, approaches, methodologies and methods/instruments that are used in educational research. Each meeting is devoted to one or more research approach or projects, presented by colleagues from the Department, with a specific attention for qualitative and interpretative studies (e.g. phenomenological, ethnographic and action research methodologies), as well as mixed methods. The link between research questions, context and research design will be explored during the course. A critical and reflexive attitude will be required, as well as reading and analysing research papers. Due to the wideness of the topic, this can be only intended as an introductory and orientating course, and each student will need to reflect and position her/himself in relation to the methodology, and epistemology, of her/his choice.

The course will comprise the following lectures: (see calendar for dates of classes)

Introduction: analysis of research interests and needs  
(prof.ssa. Zecca, prof.ssa Zannini)

Theories, Paradigms, Approaches in Educational Research  
(prof.ssa Formenti)

Interpretative phenomenological and hermeneutic inquiry  
(prof.ssa Palmieri, prof.ssa Gambacorti-Passerini)

Ethics in Educational Research. What are the basic principles in child participant research?  
(prof.ssa Biffi, d.ssa Montà)

Disturbances in the field and reliability of data: between empirical evidence, research-based evidence, phenomenological-hermeneutic and clinical research.  
(Prof.ssa Riva, with the participation of Chiara Bove, Massimiliano Tarozzi, Roberto Trincherro, Chiara Sità e Ira Vannini.)

Epistemological and Ethical issue using generative AI in educational research  
(prof. Ferri)

Ethnographic inquiry: combining thick description and reflexive practice  
(prof. Bove, d.ssa Mussi)

Course evaluation  
(prof.ssa Zannini, prof.ssa Zecca)

## CFU / Hours

32 hours/4 cfu

## Teaching period

See PhD calendar

## **Sustainable Development Goals**

QUALITY EDUCATION

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