



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Ragioni ed effetti dell'intervento pubblico in economia

2324-A46-FIA46012

Learning objectives

Contents

The course presents some possible ways of teaching economic (non-business) subjects to students attending secondary level schools . In particular, the supply-demand exchange mechanisms will be treated in the form of a simplified non-cooperative game and the analysis of their outcomes will be studied in-depth. We will ask ourselves whether private ownership of productive resources and exchanges based on the aforementioned supply-demand relationships effectively guarantee the satisfaction of criteria of an efficient use of resources (including employment) as well as an acceptable distribution of the income among those who participated to its creation. We will try to propose teaching methodologies through which attract the interest of the students for the analysis of corrective or replacement public interventions for private activity. In this light we will discuss taxes, public spending, public enterprises and the legal regulation of the market behavior of private companies (including antitrust). Space will be given to the analysis of pension systems and the public health system. These systems must not be perceived by students as a waste of resources taken from private individuals, but as tools which, if well managed, modify private behavior (and therefore market mechanisms) and compensate for what cannot be obtained through institutions based on private property. and the pursuit of maximum profit.

Detailed program

Prerequisites

Teaching methods

Assessment methods

Textbooks and Reading Materials

Semester

Teaching language

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES
