UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Il digitale nella didattica

2324-A50-FI007

Title

Digital in didactics

Teacher

Leonardo Menegola

Language

Italian

Short description

Digital technologies are increasingly being integrated into educational practices, radically changing the way we do teaching and learning. In this Course, we will analyze how this has occurred, highlighting the skills needed to guide this trend.
The guidelines contained in the National Digital School Plan (https://www.miur.gov.it/scuola-digitale), those present in Mission 4 - School and Research of the National Recovery and Resilience Plan (https://www.governo.it/sites/governo.it/files/PNRR.pdf) and those of the School 4.0 Plan (https://www.miur.gov.it/documents/20182/6735034/PIANO_SCUOLA_4.0.pdf/) will be introduced, and the European framework DigComp

(https://repubblicadigitale.gov.it/portale/-/digcomp-2.2-il-quadro-delle-competenze-digitali-per-i-cittadini) and DigCompEdu (https://www.itd.cnr.it/doc/DigCompEduITA.pdfhttps://www.itd.cnr.it/doc/DigCompEduITA.pdf), which is the framework of digital competencies for teacher education, will be discussed. Some of the main issues related to the application of a pedagogical look at technological innovation in teaching practices will be discussed: we will deal, for example, with textbooks and multimedia. Within such framework we will discuss some salient aspects of teacher professionalism: false myths and ambivalent uses, and positive didactic and educational potential.
The digitisation of the Italian school accelerates skill-development of teachers, and at the same time highlights a deficiency that is not only material, infrastructural, but also formative, superstructural. It is everyone's task and the objective of this Course to help fill this gap, towards the development of a professionally competent and consciously reflective teaching class, and towards an increasingly didactically effective and pedagogically correct integration of digital tools and resources in training and learning.
BIBLIOGRAPHY
Course materials will be made available on the e-learning platform. A bibliography will be made available to interested students, for those who wish to explore the topics in more depth.

Target audience

Teachers

Maximum number of participans

ND

Assessment method

A minimum attendance of 70 per cent is required to be admitted to the final examination of the A50 Course

CFU / Hours

1 CFU

Teaching period and mode

2023-24

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES