UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Storia della scuola e delle istituzioni educative

2324-A28-A20-FI004

Course title

SCHOOL AND EDUCATIONAL INSTITUTIONS HISTORY

Topics and course structure

The course presents the main coordinates of the history and evolution of the Italian and European school system in order to return elements of historical-critical reflection with the aim of making teachers more aware of the transformations that have defined the profile of today's school, a complex institution made up of spaces, time, teaching tools, material culture, subjects, teachers, students, parents and technical-administrative staff.
The evolution of the school system and educational institutions in Italy and Europe is analyzed in terms of its relationship with politics, society and the economy, with particular attention to the development of educational institutions in Italy between the 19th, 20th and 21st centuries.

Objectives

The course has the following knowledge and understanding objectives:

1. Knowledge of the main historical-educational transformations of the Italian school from the unification to the present, with reference to the historical-educational transformations of the European school;
2. Knowledge of innovative pedagogical thought at the level of the history of ideas and experiments in the Italian school;
3. Knowledge of the history of teacher training, especially for secondary school teachers;
4. Understanding of the relationship between the current landscape of Italian schooling and its history;
5. Understanding of the main educational issues in specific European contexts in the light of the historical

period being analyzed;
6. Understand the relationship between the concept of childhood and adolescence and the educational-institutional structure that Italian and European schools have gradually adopted.

Methodologies

The course will include lectures, discussion time, and other active methods.
Lectures will be presented in part through the use of PowerPoint, short films, selected readings, and analysis of images and documents.

Online and offline teaching materials

In-depth materials will be made available on the course's e-learning platform.
A special optional bibliography for those who wish to delve deeper into the topics covered will be made available to interested students.

Programme and references

The syllabus consists of 3 lectures of 4 hours each, with the following topics:
First module (6 hours - 1 CFU) - The history of Italian schools and educational institutions between the nineteenth and twentieth centuries.
Second module (6 hours - 1 ECTS) - Thematic insights with a focus on teacher training and a comparison between the Italian and European contexts.
Students enrolled only in the first module will complete their attendance with the break in the middle of the second day.

Assessment methods

In order to be admitted to the final exam, a minimum attendance rate of 70 percent is required.

Office hours

Programme validity

Course tutors and assistants

Sustainable Development Goals