



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### **Stato giuridico del personale scolastico e quadro normativo dei bisogni educativi speciali**

2324-A28-A20-FI016

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#### **Course title**

#### **Topics and course structure**

Institutions of law  
Hubs in the Italian education system and school constitution  
Autonomy of School Institutions  
Educational regulations  
Evaluation regulations  
The educating community  
Inclusion and SEN regulations

#### **Objectives**

Through this teaching, with constant and participative attendance of lessons, we intend to PROMOTE the following learning, in terms of

\*Knowledge and understanding: the main institutions of school law and the tools of regulatory analysis

\*Ability to relate different knowledge and models: correlation between lived experiences and the regulatory framework; evaluation of reform interventions

\*Ability to apply knowledge and models: awareness of the school as a legal environment, application of legislation in the teacher's field of competence

## **Methodologies**

Blended

## **Online and offline teaching materials**

Slides

Video

## **Programme and references**

Max Bruschi e Salvatore Milazzo, Istituzioni di diritto scolastico, Giappichelli, Torino 2023

## **Assessment methods**

Presences

## **Office hours**

## **Programme validity**

## **Course tutors and assistants**

## **Sustainable Development Goals**

QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES

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