



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### **Relazioni educative nel contesto scolastico e costruzione di reti formative inclusive**

2324-A22-FI002

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#### **Title**

Educational relationships in the school context and construction of inclusive educational networks

#### **Teacher(s)**

Maria Benedetta Gambacorti-Passerini

#### **Language**

Italian

#### **Short description**

##### AIMS/OBJECTIVES

With this teaching we intend to develop the following learning in terms of:

Pedagogical principles underlying the educational relationship; links and connections between pedagogical knowledge and educational practice;

Pedagogical approaches for building educational relationships in a school context; enhancement and promotion of training networks between professionals and extracurricular services, aimed at inclusion;

Educational practices aimed at building and promoting inclusive contexts;  
Reflective practices aimed at promoting awareness of one's own relational style.

#### PLAN

In line with Dewey's thought (1938), the course will start from the thematization of education as an experience, characterized by peculiar aspects. In this sense, for an experience to be considered educational it is important that it has certain characteristics. Education, therefore, occurs starting from an experience from which experiences and, more generally, effects arise.

Among the main characteristics that qualify an experience as educational, there is the relational dimension, as an intersubjective opening aimed at the growth and learning of the subjects in training.

The course will try to go through the pedagogical principles underlying the educational relationship and the links between pedagogical knowledge and educational practice.

In particular, from a pedagogical perspective, tools for building educational relationships in a school context will be addressed, together with the enhancement and promotion of training networks between professionals and extracurricular services, aimed at inclusion.

#### METHODOLOGIES AND TOOLS

The course includes lectures, work in small groups and exercises.

During the work, also using IT aids, dialogue, discussion and small group exercises will be used to promote the ability to compare and discuss.

The teaching material (slides, in-depth articles, ...) will be uploaded to the e-learning platform.

#### ASSESSMENT METHODS

A minimum attendance percentage of 70 percent is required to be admitted to the final test

#### EXAM BIBLIOGRAPHY

In-depth materials will be made available on the course's e-learning platform

### **CFU / Hours**

2 CFU / 12 hours

### **Teaching period**

23rd-24th-25th July 2024

### **Sustainable Development Goals**

REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS

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