

## SYLLABUS DEL CORSO

### **Storia della scuola e delle istituzioni educative**

2324-A18-A34-A45-FI004

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#### **Course title**

History of schools and educational institutions

#### **Topics and course structure**

The course presents the essential coordinates of the history and evolution of the Italian and European school system in order to return elements of historical-critical reflection with the aim of making teachers more aware of the transformations that have defined the profile of today's school: it is in fact a complex institution made up of spaces, time, teaching tools, material culture, subjects, teachers, pupils, parents and technical-administrative staff.

The evolution of the school system and educational institutions in Italy and Europe is analysed in terms of its relationship with politics, society and the economy, with particular attention to the development of educational institutions in Italy between the 19th, 20th and 21st centuries.

#### **Objectives**

The course has the following objectives of knowledge and understanding:

1. Knowledge of the major historical-educational transformations of the Italian school from the Unification to the present day, with references to the historical-educational transformations of the European school;
2. Knowledge of innovative pedagogical thought in terms of the history of ideas and experimentation in the Italian school;
3. Knowledge of the history of teacher training, in particular secondary school teachers;
4. Understanding of the relationship between the current landscape of the Italian school and its history;
5. Understanding of the main educational issues in specific European contexts in the light of the historical

period analysed;

6. Understanding of the connection between the conception of childhood and adolescence and the educational-institutional structure gradually assumed by Italian and European schools;

## **Methodologies**

The course includes frontal lessons, moments of discussion and other active methodologies. The lectures will be presented in some cases with the use of PowerPoint, short films, selected readings, analysis of images and documents.

## **Online and offline teaching materials**

An optional bibliography will be made available to interested students for those who wish to explore the topics in more detail.

## **Programme and references**

The course programme consists of 3 lectures of 4 hours each during which the following topics will be introduced:

First module (6 hours - 1 CFU):

The history of Italian schools and educational institutions between the nineteenth and twentieth centuries

Second module (6 hours - 1 CFU):

Thematic insights with a focus on teacher training and a comparison between the Italian and European contexts.

Students enrolled in the first module only will conclude their attendance with the interval of the second lesson.

## **Assessment methods**

A minimum attendance of 70 per cent is required to be admitted to the final examination.

## **Office hours**

## **Programme validity**

## **Course tutors and assistants**

## **Sustainable Development Goals**

QUALITY EDUCATION | GENDER EQUALITY

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