UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Psychology of Gender Differences and Inequalities

2425-2-F5106P013

Learning area

Fundamentals and research methods in social and economic psychology

Learning objectives

Knowledge and understanding:

-The gender matter

-The concepts of disparity and inequalities

- The social construction's processes that make inequalities socially accepted

Applying knowledge and understanding:

- The capacity to identify which circumstances reinforce the disparity and inequalities

- The ability to apply "best practices" to pursue social changes

- The ability to make a comparison between Italian and European situation

Contents

The course focuses on the differences and inequalities, using the construct of gender (masculine, feminine) to

present wider topics such as inequality and disparity (not only between men and women, but also between natives and immigrants, Catholics and atheists or people with other religious beliefs, neoliberal or conservative people). The aim of this course is to introduce theoretical frameworks and to describe processes sustaining the social inequalities.

Detailed program

- The concepts of parity, equality, difference.
- From sex differences to gender inequalities.
- A psychosocial definition of genders.
- Gender stereotypes and social representations of gender.
- The theoretical construct of gender in social psychology: between theory and practice.
- Where sexual differences and inequalities take place: school, job places, politics, couple relationships, family life.
- Social changes, best practices.

Prerequisites

A good knowledge of the basis of Psychology (in particular of Social Psychology) enables a more aware use of the course contents. Students lacking such basic knowledge are encourage to ask for a list of basic references.

Teaching methods

Lectures, discussions, video presentations.

In addition to classroom lectures, part of the teaching takes place through the discussion of scientific articles, case studies, video presentations and exercises on the course topics: each lesson includes both didactic and interactive teaching.

The material (slides and, when possible, scientific articles) is made available on the e-learning site of the course, so that it can also be used by non- attending students.

Assessment methods

The exam is oral. The questions are aimed at ascertaining the effective acquisition of both theoretical knowledge and the ability to apply them to reality. The evaluation criteria are: the correctness of the answers, the ability to argue, synthesize, create links, and critically read the reality.

Textbooks and Reading Materials

Mandatory readings:

•Rudman, L.A. , Glick P. (2021). The social psychology of gender: How power and intimacy shape gender relations.Second Edition. Guilford Press: New York

•Quaderni CNOP N°5 – 2019 “Psicologhe Psicologi e Pari Opportunità. Il Report di ricerca CNOP”

•Gelli B. (a cura di, 2009). Discorsi sui generi: tra differenze e diseguaglianze, Psicologia di comunità n. 2/2010.

•Allievi, S. (2018) “5 cose da sapere sull’immigrazione”. Laterza Editori: Bari

•Rapporto Immigrazione Caritas Migrantes 2022

https://www.migrantes.it/xxxi-rapporto-immigrazione-2022-costruire-il-futuro-con-i-migranti/

- Sito Fondazione ISMU (da consultare): www.ISMU.org

-Kirkwood, S., McKinlay, A.,& McVittie, C. (2012). ‘They're more than animals’:Refugees' accounts of racially motivated violence. British Journal of Social Psychology,52, 747-762. DOI 10.1111/bjso.12007

•Goodman, S., & Kirkwood, S. (2019). Political and media discourses about integrating refugees in the UK. European Journal of Social Psychology, 49(7), 1456-1470. chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://onlinelibrary.wiley.com/doi/pdfdirect/10.1002/ejsp.2595?casa_token=FUOmL72NrREAAAAA:qzHlmN8xLabBD-BOU3YLlkSbO_tFgtMsOr4K4dyGXoufmi2GznNVUHHpzxaUpww7RuQE8nC7Ipzu

Optional books:

- Bonura, M. L. (2018). Che genere di violenza: conoscere e affrontare la violenza contro le donne. Edizioni Centro Studi Erickson
- Facheris, I. (2020) Parità in pillole, Rizzoli Editore: Milano
- Romito, P., Feresin M (2019) Le molestie sessuali. Riconoscerle, combatterle, prevenirle. Carocci Faber: Roma
- Volpato, C. (2013) Psicosociologia del maschilismo. Editori Laterza: Bari
- Volpato, C. (2023 - a cura di) Raccontare le molestie sessuali. Un’indagine empirica. Rosenberg & Sellier, Torino.

Although this course is held in Italian, for Erasmus students, all course material can also be available in English, and students can take the exam in English if they wish to do so

Sustainable Development Goals

GENDER EQUALITY | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS