

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

# **COURSE SYLLABUS**

# Stage 2

2425-2-10301D012

# Aims

The student should learn to: •Assist the colleagues or the dental personnel •describe the dental chair and prepare it •sterilize the

instruments and give the instruments required for the hygienic performance •Fill in the clinical folder/charting and periodontal probing, under the supervision of an upper-level colleague or tutors •Recognize the instruments for the practice of oral hygiene

#### Contents

The student should learn: •The basics of hygiene in the preparation of the instruments and that of the dental chair for the dental practice •The contents of a medical record and how to fit it •The manoeuvres of sterilization of the instruments and disinfection of the dental chair •Through the assistance of a upper-level colleague, the approach to the patient •How to assist to the colleague during the manoeuvres of hygiene

#### **Detailed program**

At the end of the second year the student must be able to: FIRST SEMESTER

- 1. know work ergonomics;
- 2. know and carry out the correct procedures relating to:
- review of personal, medical and dental history;

- extra and intra-oral examination;
- periodontal charting;
- dental charting;
- photographs and intraoral camera
- 3. know and carry out therapies based on the patient's therapeutic needs:
- debridement;
- application of plaque detectors;
- sealings;
- compilation of PSR and periodontal records;
- fluoroprophylaxis;
- application of desensitizing agents;
- 4. know the clinical diagnostic-therapeutic protocols in use;
- 5. know the basic instruments for carrying out specific oral hygiene therapies;
- 6. know and implement dietary assessments aimed at preventing oral-dental diseases;

#### SECOND SEMESTER

- 1. formulate a complete oral hygiene treatment plan based on the patient's general and oral health status;
- 2. know the instruments and know how to carry out advanced periodontal therapies (root planing);
- 3. know the main oral health protection interventions in the community and apply them;
- 4. know and apply suitable interventions in emergency situations;
- 5. demonstrate ethical behavior;
- 6. demonstrate communication skills, helping relationships;
- 7. demonstrate collaboration skills in team work;

#### Prerequisites

#### **Teaching form**

Practical lessions are supervised by tutors and dental personnel. Cases of patients a re discussed during the briefing.

#### Textbook and teaching resource

Manuale Operativo studenti di igiene dentale, seconda edizione; Ariesdue

Wilkins Esther, La pratica clinica dell'igienista dentali, PICCIN

#### Semester

Single year

# Assessment method

Written, oral and practical

### Office hours

Tuesday and Friday from 8.30 A.M. to 12.00 A.M. sending email to fix the appointment

### **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING