UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Methodological Seminaries 2

2425-3-I0101D024

Aims

During the course the student will have the opportunity to deepen some topical issues related to: professional ethics and management of support staff.

Contents

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Detailed program

Detailed program
During the course the following topics will be discussed:
• Discussion of care cases using the Fry and Jonhstone ethical conflict resolution model;
• Disciplinary, regulatory and ethical insights on the professional responsibility of the nurse
• Knowledge and management of support figures in the allocation of care activities.

Prerequisites

Defined by the Regulations of the Degree Programme

Teaching form

The teaching method develops reaching 2 credits for a total of 24 hours, divided as follows:
• 10 lessons of 2 hours in front of the teacher in the presence of the teacher;
• 2 lesson of 2 hours of laboratory activities and exercises, carried out in interactive mode in presence;

Textbook and teaching resource

Ausili D., Baccin G., Bezze S., Bompan A., Macchi B, Alberio M., Sironi C., Di Mauro S. (2018) The Model of Human Processes (2018): a theoretical framework for nursing care in the face of the challenge of complexity. CNAI Publication - Accredited Italian Centre for ICNP Research and Development™

Craven R.F., Hirnle C.J., Jensen S. (2024) Basic principles of nursing, V ed., CEA, Milan;

Fry S., & Johnstone MJ., (2004) Ethics for Nursing Practice - A Guide to Making Ethical Decisions

Herdman TH, Kamitsuru S, Takáo Lopes C (2024) Nanda International. Nursing Diagnosis-Definitions and Classification 2024-2026. Milan: CEA. [in print]

Provision Conference State Region, "Agreement between the Ministry of Health, the Ministry of Social Solidarity, the Regions and the autonomous Provinces of Trento and Bolzano, for the identification of the figure and its professional profile of the operator socio-for the definition of the educational system of training courses (2001)

Smeltzer S.C., Bare B., Hinkle J.L., Cheever K.H. (2017) Brunner - Suddarth Infermieristica Medico-Chirurgica, CEA, Milano;

Semester

3rd Year, 1st Semester

Assessment method

Attendance at lectures and workshops

Office hours

By appointment with the relevant teachers of the Teachings

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY