



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Deontologia Professionale

2425-3-I0101D018-I0101D056M

Aims

Develop knowledge in relation to ethical and ethical aspects of nursing, as a moral agent, in a professional and daily context. Learn a method of analysis for the development of an ethical decision-making process applied to situations of conflict of values, problems and ethical dilemmas.

Contents

The teaching module provides an insight into the principles, concepts and professional values that guide nursing action. It will provide insights on the Code of Ethics of the Nursing Professions (2019) and the Code of Ethics issued by ICN (2021) and knowledge of a method for ethical-deontological analysis of clinical situations where conflicts of values emerge, ethical problems and dilemmas. Useful contents will be treated in order to approach the arguments tied to the equity of the cares and the rationality of the services, to the ethical issues of the end of life, to the clinical and assistive research and experimentation. Aspects of bioethics will be explored, with particular reference to current problems arising in the context of treatment.

Detailed program

References to the main ethical theories.

Principles, concepts and professional ethical values with in-depth study and exercises on care cases.

Knowledge, reflections and analysis on the Code of Ethics of the Nursing Professions (2019) and the ICN Code of Ethics, 2021.

Development of the ability of ethical choices through the knowledge of a method for the ethical-deontological analysis of clinical situations that present problems and conflicts of values: the decision model of Fry and Johnstone (ethical dilemmas, conflicts of values and welfare problems encountered in the exercise of professional

practice).

Topics related to bioethics: ethical issues of the end of life (Death and death - Palliative care - Pain - Dignity in the care of the elderly).

Ethical aspects related to clinical and care research and experimentation, equity of care and rationality of services. The function, composition and usefulness of ethical committees in nursing practice and research.

Prerequisites

Defined by the educational regulations.

Teaching form

All lessons are held in presence in a predominantly dispensed mode with the possibility of guided discussion of clinical cases, educational videos, narrations and individual and/ or group exercises.

The language of delivery is Italian.

Textbook and teaching resource

Fry S.T., Johnston M.J. (2004) Etica per la pratica infermieristica, CEA, Milano.

Benci L. (2019) Aspetti giuridici della professione infermieristica, Mc Graw-Hill, Milano; cap. 18 e 19.

Filippini A., Baccin G. (2014). L'etica e la deontologia. In: IPASVI. Guida all'Esercizio della Professione di Infermiere. Torino: C. G. Edizioni Medico Scientifiche s.r.l. p. 191-205

FNOPI: Codice Deontologico delle Professioni Infermieristiche 2019. Testo approvato dal Consiglio Nazionale 13/04/2019;

Consiglio Internazionale degli Infermieri: Codice deontologico degli infermieri, ICN (revisione 2021).

Legge 22 dicembre 2017, n 219 Norme in materia di

consenso informato e di disposizioni anticipate di trattamento.

FNOPI (2019) La disciplina infermieristica all'interno della legge 219/17 "Norme in materia di consenso informato e di disposizioni anticipate di trattamento".

Legge 15 marzo 2010, n 38 "Disposizione per garantire l'accesso alle cure palliative e alla terapia del dolore".

FURTHER BIBLIOGRAPHY:

Comitato Nazionale per la bioetica – Presidenza del Consiglio dei ministri, reperibile da: <https://bioetica.governo.it/it/>;

Commentario al nuovo Codice Deontologico delle professioni infermieristiche (FNOPI, 2020), reperibile da: <https://www.fnopi.it/wp-content/uploads/2020/06/Commentario-CD-.pdf>

Semester

3rd Year, 2nd Semester

Assessment method

There are no ongoing tests.

The aim of the final examination is to assess the extensive monitoring of the preparation of the examination programme and the intensive monitoring of the independent reflection capacities on critical points of the programme.

The achievement of the level of fitness is mandatory for all three modules of teaching to pass the exam.

The final grade is the result of the average of the three modules that are part of the teaching.

The test consists of 11 multiple choice quizzes (assigning 0_3 points per quiz) and 2 open questions, referring to a case, with a short answer, a short essay (assigning 0_3_6 points per question).

The threshold value for passing the test is set at 27 points (corresponding to 18/30) out of the total 45 points obtainable (corresponding to 31/30, thirty and praise).

The answer to both open questions is mandatory.

Office hours

On appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES
