UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Training 3

2425-3-I0101D904

Aims

The clinical internship is a training strategy that involves the support of the student to an experienced professional in specific health and social-health contexts in order to learn the skills required by the professional role.
The skills to be developed are the same for the three-year period, with increasing complexity for each year of course, in relation to the progressive acquisition of theoretical knowledge, their intersection with laboratories professional, the ability to deal with specific situations encountered in internship and the ability of the student to make recursive links between knowledge and experience.
The clinical internship aims to:
• Developing professional skills: the internship facilitates processes of elaboration and integration of knowledge, knowledge
knowledge with experience, in the light of the specific skills defined by the regulations on the exercise professional.
• Promote the application of nursing knowledge and ethical principles in situations
assistance provided by the educational project and, consequently, act in relation to the responsibilities required by the educational level.
• Developing professional identity and belonging: the internship promotes role awareness, in addition
allows to appreciate values, acquire skills and behaviors for the development of the ethical-ethical dimension related to the nursing profession.
• Encouraging early socialization at work: through the internship the student comes into contact
with organizational contexts and begins to know the relational, functional-organizational dimensions, interprofessional present in the services

Contents

The main activity of students during the internship requires primarily learning knowledge and not only technical capacity, therefore the activities they learn and are entrusted with must have an educational value and training in close connection with the internship objectives. Students in these contexts must be

encouraged to be active learners.
Through the experience in a protected environment, the student comes into contact with the main nursing techniques
learned during the hours of frontal teaching required according to the level of training

Detailed program

See Syllabus of teaching modules

Prerequisites

Defined by the regulations of the Degree Programme.

Teaching form

See Syllabus of teaching modules

Textbook and teaching resource

See Syllabus of teaching modules

Semester

3 year of course

Assessment method

The positive evaluation of the internship is obtained by the achievement of the skills provided by the objectives of the 1 year
year of the course. The grade consists of 50% of the assessments of the internship periods carried out by the student and for the
50% from the evaluations of the exercises and the production of the elaborations.
The insufficiency of one of the two parties does not allow a positive assessment of the internship.

Office hours

For problems related to the internship, the student can refer to the Director of Teaching, the Tutors Professional, to teachers of teaching
and possibly to the President of the Teaching Coordination Council (CCD)

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES