



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Introduction To The Training 5

2425-3-I0101D904-I0101D912M

Aims

In preparation for the clinical internship, the student must learn and use the concepts of nursing and deontological principles, in the care situations provided by the educational project and, Consequently, to act in relation to the responsibilities required by the educational level; to recognize and respect the role and competences of the members of the welfare team, establishing relationships, participating in activities and making constructive contributions. It will also be able to identify nursing diagnoses, through the initial and continuous evaluation, to implement nursing interventions to the person in the different stages of life, both in hospital and in the communities, in compliance with ethical principles

Contents

During the internship will be tested, within the socio-sanitary structures, the contents presented within the courses of the first course with particular reference to the conceptual model in use in the individual sections of the course. Among the aims of the clinical internship is to learn and develop PROFESSIONAL SKILLS divided into six areas: Culture, ethics and values; Health promotion and prevention, guidance and education; Decision making; Communication and teamwork; Research, development and leadership; Nursing.

Detailed program

In preparation for the internship the student will deepen the following contents:

- Assistance to the person in the phases of aggression and violence
- Positioning and management of a diving suit for the Continuous Positive Airway Pressure (CPAP)
- Management of the state of shock
- Exercise on radial arterial sampling

- Management of non-invasive ventilation devices
- Exercise of aspiration of high and low streets areas
- Child care in critical conditions

Prerequisites

Defined by the Regulations of the Degree Programme

Teaching form

The teaching method develops reaching 1 CFU for a total of 25 hours, divided as follows:

- 10 lessons from 2 hours in front of the course;
- 5 lessons from 1 hour of laboratory activities and exercises, carried out in interactive mode in presence

Textbook and teaching resource

Ausili D., Baccin G., Bezze S., Bompan A., Macchi B, Alberio M., Sironi C., Di Mauro S. (2018) The Model of Human Processes (2018): a theoretical framework for nursing care in the face of the challenge of complexity. CNAI Publication - Accredited Italian Centre for ICNP Research and Development™

Craven R.F., Hirnle C.J., Jensen S. (2024) Basic principles of nursing, V ed., CEA, Milan;

Herdman TH, Kamitsuru S, Takáo Lopes C (2024) Nanda International. Nursing Diagnosis-Definitions and Classification 2024-2026. Milan: CEA. [in print]

Smeltzer S.C., Bare B., Hinkle J.L., Cheever K.H. (2017) Brunner - Suddarth Infermieristica Medico-Chirurgica, CEA, Milano;

Semester

3rd Year, 2nd Semester

Assessment method

Attendance at lectures and workshops

Office hours

By appointment with the relevant teachers of the Teachings

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY
