



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Nursing Regulations, Standards and Policies

2425-3-I0101D015-I0101D047M

---

#### Aims

Students will learn main basics of the health organizations and operations, with attention to nursing organization, nursing models and organizational tools, quality assessment instruments and their application

#### Contents

The course aims to provide students with general principles connected to Health Organizations and their performance, with attention to health services, nursing organization and related tools. Analysis of quality assessment instruments and their implementation

#### Detailed program

- Organization: definition of organization and historical evolution, general basics of the organization (division of work, coordination, effectiveness, efficiency, outcome), the systemic approach to organizational phenomena, the organizational variables, the framework (hierarchical, functional, both hierarchical and functional, matrix, project of work. The organizational chart and staff, job description, operating mechanisms (communication, decision making, coordination, control), the organizational power (ways to manage power).
- Nursing organization: international documents and national / regional regulations concerning nursing organization in a changing healthcare system, purpose and framework (with different levels of responsibility) in a company context, organizational nursing models (technical and professional, and their variations in nursing practice: functional, small teams, modular, primary care, case management models).
- Territorial health care reform (PNRR, LR 23/2015, DM 77/2022).
- The organizational tools to plan activities (flow chart, GANTT) and procedures and to assess nursing complexity in different context; reference to regional regulations and to the different ways to define nursing

requirements (SIPI).

- Quality and accreditation. Quality: historical, theoretical and regulatory background (regional and national), stakeholder and phases of quality process, measuring quality: criteria and indicators, certification (UNI-EN-ISO), accreditation process (institutional / authorization, professional/ to excellence) and program for the organization improvement, Nursing Sensitive Outcomes.
- The clinical risk management: definition and theoretical elements, adverse events and sentinel events.

## **Prerequisites**

Contents learned during the previous two years concerning legal, organizational and responsibilities elements related to nurse activity.

## **Teaching form**

Lessons conducted in in-person delivery mode with presentations in electronic form of drawings and diagrams explaining concepts related to individual disciplines

## **Textbook and teaching resource**

- Calamandrei C., Orlandi C. (2015) Manuale di management per le professioni sanitarie. Milano: Mc Graw-Hill.
- For individual insights:
  - Pontello G. (2004) Il management infermieristico
  - Masson; Moiset C., Vanzetta M. (2009) Misurare l'assistenza. Il SIPI: dalla progettazione all'applicazione, McGraw-Hill
  - Mongardi M., Bassi E., Di Ruscio E., Ospedale per Intensità di cura: strumenti per la classificazione dei pazienti. DGSPS, Servizio Presidi Ospedalieri, Regione Emilia-Romagna, Febbraio 2015

## **Semester**

3rd year, 1st Semester

## **Assessment method**

There will be no tests in itinere but a single final written test consisting of:

- 12 closed-answer tests (multiple choice), in order to evaluate the extensive control of the preparation
- 4 open questions (equivalent to very short essays) for an intensive control of the ability to autonomously reflect on critical points of the programme.

**Office hours**

On appointment

**Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

---