



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Principles of Health Care Management

2425-3-I0101D015-I0101D046M

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#### Aims

The course aims to provide students with the knowledge of the main contents of the economic science to understand:

1. the relationships between Health System and economy;
2. how the Health System work;
3. the need to maintain a link between efficacy and efficiency.

#### Contents

The course aims to provide students with general principles connected to economic science and fundamentals

#### Detailed program

- Introduction to economic science.
- Economy applied to health system: meaning of the term, concept of resource. The specific nature of the health economic asset; health care demand, health services demand, adaptability of demand.
- The supply and the market: characteristics of the healthcare supply; health system models; the characteristics of healthcare in OECD countries
- The Italian health system (SSN): historical evolution and current characteristics; the Lombardy healthcare system, with special references to LR 23/2015; the care providers.
- Measuring and evaluation in healthcare systems: planning and control systems; the production cycle: efficiency and effectiveness; performance evaluation: assessment processes, tools and indicators.

## **Prerequisites**

Contents learned during the previous two years concerning legal, organizational and responsibilities elements related to nurse activity.

## **Teaching form**

Lessons conducted in in-person delivery mode with presentations in electronic form of drawings and diagrams explaining concepts related to individual disciplines

## **Textbook and teaching resource**

- Zanella R. (2011) Manuale di economia sanitaria, Maggioli Editore
- Zangrandi A. (2011) Economia e Management per le professioni sanitarie, Mc Graw Hill

## **Semester**

3rd year, 1st Semester

## **Assessment method**

There will be no tests in itinere but a single final written test consisting of closed-answer tests (multiple choice), in order to evaluate the extensive control of the preparation, and open questions (equivalent to very short essays) for an intensive control of the ability to autonomously reflect on critical points of the programme.

## **Office hours**

On appointment

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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