



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Laboratori Professionalizzanti 2

2425-2-I0101D022

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#### Aims

During the course the student will have the opportunity to deepen some contents of care cases of internal medicine and specialized surgery in order to identify the related nursing diagnoses.

#### Contents

The course aims to deepen the students knowledge elements, scientific evidence and content related to the modules of Nursing in Internal Medicine and Nursing in Specialist Surgery.

#### Detailed program

During the course the following topics will be discussed:

- endoscopic procedures;
- treatment of pressure injuries,
- the accidental occurrence in children;
- malignant breast cancer;
- critical reading of a research article;
- exercises continuous monitoring of vital signs;
- exercise on the hygiene of the assisted person immediately after surgery

#### Prerequisites

Defined by the Regulations of the Degree Programme

## Teaching form

The teaching method develops reaching 1 CFU for a total of 12 hours, divided as follows:

- 10 lessons of 2 hours in front of the teacher in the presence of the teacher;
- 1 lesson of 2 hours of laboratory activities and exercises, carried out in interactive mode in presence

## Textbook and teaching resource

Ausili D., Baccin G., Bezze S., Bompan A., Macchi B, Alberio M., Sironi C., Di Mauro S. (2018) The Model of Human Processes (2018): a theoretical framework for nursing care in the face of the challenge of complexity. CNAI Publication - Accredited Italian Centre for ICNP Research and Development™

Craven RF, Hirnle CJ, Henshaw CM (2024) Basic principles of nursing. 7th edition. Milan: CEA

EFN Competency Framework Document approved by EFN General Assembly, Brussels, April 2015

Herdman TH, Kamitsuru S, Takáo Lopes C (2024) Nanda International. Nursing Diagnosis-Definitions and Classification 2024-2026. Milan: CEA. [in print]

Sironi C. (2010) Introduction to nursing research - The theoretical foundations and the basic elements to understand it in Italian reality

Smeltzer S.C., Bare B., Hinkle J.L., Cheever K.H. (2017) Brunner - Suddarth Infermieristica Medico-Chirurgica (5th edition). Milan: Ambrosiana Publishing House

## Semester

2nd Year, 2nd Semester

## Assessment method

Attendance at lectures and workshops

## Office hours

By appointment with the relevant teachers of the Teachings

## Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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