



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Seminari Metodologici 1

2425-2-I0101D023

Aims

During the course the student will have the opportunity to deepen some topical issues related to: administration of intravenous therapy from CVC (Central Venous Catheter) and professional activity.

Contents

The course aims to deepen students some skills related to the second year of training and some cognitive elements related to current issues related to the nursing profession.

Detailed program

During the course the following topics will be discussed:

- Management and monitoring of intravenous drug therapy, by CVC;
- The nursing profession

Prerequisites

Defined by the Regulations of the Degree Programme

Teaching form

The teaching method develops reaching 1 CFU for a total of 12 hours, divided as follows:

- 5 lessons of 2 hours in front of the course in the presence of the student;
- 1 lesson of 2 hours of laboratory activities and exercises, carried out in interactive mode in presence;

Textbook and teaching resource

Ausili D., Baccin G., Bezze S., Bompan A., Macchi B, Alberio M., Sironi C., Di Mauro S. (2018) The Model of Human Processes (2018): a theoretical framework for nursing care in the face of the challenge of complexity. CNAI Publication - Accredited Italian Centre for ICNP Research and Development™

Craven RF, Hirnle CJ, Henshaw CM (2024) Basic principles of nursing. 7th edition. Milan: CEA

EFN Competency Framework Document approved by EFN General Assembly, Brussels, April 2015

Herdman TH, Kamitsuru S, Takáo Lopes C (2024) Nanda International. Nursing Diagnosis-Definitions and Classification 2024-2026. Milan: CEA. [in print]

Smeltzer S.C., Bare B., Hinkle J.L., Cheever K.H. (2017) Brunner - Suddarth Infermieristica Medico-Chirurgica (5th edition). Milan: Ambrosiana Publishing House

Semester

2nd Year, 1st Semester

Assessment method

Attendance at lectures and workshops

Office hours

By appointment with the relevant teachers of the Teachings

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES
