UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Introduction To The Training 3

2425-2-I0101D903-I0101D909M

Aims

In preparation for the clinical internship, the student must learn and use the concepts of nursing and deontological principles, in the care situations provided by the educational project and, Consequently, to act in relation to the responsibilities required by the educational level; to recognize and respect the role and competences of the members of the welfare team, establishing relationships, participating in activities and making constructive contributions. It will also be able to identify nursing diagnoses, through the initial and continuous evaluation, to implement nursing interventions to the person in the different stages of life, both in hospital and in the communities, in compliance with ethical principles

Contents

During the internship will be tested, within the socio-sanitary structures, the contents presented within the courses of the first course with particular reference to the conceptual model in use in the individual sections of the course. Among the aims of the clinical internship is to learn and develop PROFESSIONAL SKILLS divided into six areas: Culture, ethics and values; Health promotion and prevention, guidance and education; Decision making; Communication and teamwork; Research, development and leadership; Nursing.

Detailed program

In preparation for the internship the student will deepen the following contents:
• Organization of the therapeutic moment and mode of administration of drug therapy
• Nursing care of the person undergoing paracentesis and thoracentesis
• Management of antiblastic therapy
• Central venous access management

• Learning the contents of the Isolation Guidelines (plane, contact, droplet)
• Management of peritoneal dialysis
• Care of the body

Prerequisites

Defined by the Regulations of the Degree Programme

Teaching form

The teaching method develops reaching 1 CFU for a total of 25 hours, divided as follows:
• 10 lessons from 2 hours in front of the course;
• 5 lessons from 1 hour of laboratory activities and exercises, carried out in interactive mode in presence;

Textbook and teaching resource

Aids D., Baccin G., Bezze S., Bompan A., Macchi B, Alberio M., Sironi C., Di Mauro S. (2018) The Model of Human Processes (2018): a theoretical framework for nursing care in the face of the challenge of complexity. CNAI Publication - Accredited Italian Centre for ICNP Research and Development™

Craven RF, Hirnle CJ, Henshaw CM (2024) Basic principles of nursing. 7th edition. Milan: CEA

Davison N., (2015) Mathematics and Clinical Calculations for Nurses And Lantern

EFN Competency Framework Document approved by EFN General Assembly, Brussels, April 2015

Herdman TH, Kamitsuru S, Takáo Lopes C (2024) Nanda International. Nursing Diagnosis-Definitions and Classification 2024-2026. Milan: CEA. [in print]

Smeltzer S.C., Bare B., Hinkle J.L., Cheever K.H. (2017) Brunner - Suddarth Infermieristica Medico-Chirurgica (5th edition). Milan: Ambrosiana Publishing House

Semester

2nd Year, 2nd Semester

Assessment method

Attendance at lectures and workshops

Office hours

Attendance at lectures and workshops

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS