



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Nurses and Web: Challenges and Opportunities for Professionals

2425-2-I0101D140

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#### Aims

- Getting to know the virtual world surrounding everybody, in daily and professional life.
- Recognising resources and risks in digital communication: learning how to defend yourself from Web's pitfalls.
- Learning the main regulatory framework (legal and ethic) bound to professional responsibilities and learning how to professionally use them on the social Web.

#### Contents

The course is aimed at setting a light on the on-line instruments, with a specific focus on social networks, for the professional development of the single practitioner, for the promotion of the professional image. Critical issues due to advent of "a mass-sharing system" will be analysed, also from a legal and disciplinary point of view. A specific focus to the professional ethics will offer insights to future practitioners, in order to properly enjoy the Web.

#### Detailed program

- Digital communication and risk analysis of social networks
- Digital communication, development and birth of the Social phenomenon
- In-depth analysis of the changes in the network over the years, with particular focus on Social Networks: an overview of their operation
- The risk of Social Networks, main precautions to defend against web traps
- Focus on the risks you may incur in social life (identity theft, data and privacy issues of your own and third parties).
- Outline of the main precautions to be taken.

- Between virtual and real: normative and deontological implications of life on Social
- But the web is nobody's land? Between criminal, civil and professional responsibility
- In-depth analysis of the regulations that affect life on Social: an increasingly virtual reality
- Deontology 2.0: the network professional
- Focus on Professional Deontology applied to the virtual world. Small guide to be professionals also in the network
- Round table: how do you use the web?
- Space for short debate

## Prerequisites

Enrolling in the 2nd-3rd year of the Bachelor's Degree in Nursing

## Teaching form

Face-to-face teaching – frontal lectures

## Textbook and teaching resource

- Batino, M., Cardone, G., Ceroni, L. e Gammarota, C., (2023). L'INFLUENZA DEI SOCIAL NETWORK NELLA REALTÀ INFERMIERISTICA ITALIANA: STUDIO OSSERVAZIONALE. Scienze infermieristiche [online]. 2. Disponibile da: <https://www.infermiereonline.org/2023/07/12/linfluenza-dei-social-network-nella-realta-infermieristica-italiana-studio-osservazionale/>
- Biradar, S., Saumya, S., & Chauhan, A. (2023). Combating the infodemic: COVID-19 induced fake news recognition in social media networks. Complex & intelligent systems, 9(3), 2879–2891. <https://doi.org/10.1007/s40747-022-00672-2>
- Carr, E., (2020). Combating Fake News. Clinical Journal of Oncology Nursing. 24(2), 121. Disponibile da: doi: 10.1188/20.cjon.121
- Della Pietà, C., Gualano, A. e Palmieri, A., (2018). I SOCIAL NETWORK E GLI INFERMIERI, QUALE INTERAZIONE. L'Infermiere [online]. 6. Disponibile da: <https://www.infermiereonline.org/2019/02/11/i-social-network-e-gli-infermieri-qual-e-interazione/>
- Federazione Nazionale degli Ordini delle Professioni Infermieristiche, (2020). Commentario al nuovo Codice Deontologico delle Professioni Infermieristiche [online]. [www.fnopi.it](http://www.fnopi.it). Disponibile da: <https://www.fnopi.it/wp-content/uploads/2020/06/Commentario-CD-.pdf>
- Gli infermieri sui social media - Fnopi L'infermiere [online]. Fnopi L'infermiere. Disponibile da: <https://www.infermiereonline.org/gli-infermieri-sui-social-media/>
- Rothkopf, D. J., (2003). When the Buzz Bites Back. The Washington Post. Disponibile da: <https://www.washingtonpost.com/archive/opinions/2003/05/11/when-the-buzz-bites-back/bc8cd84f-cab6-4648-bf58-0277261af6cd/>
- Tomes N. (2020). Managing the modern infodemic. CMAJ: Canadian Medical Association journal = journal de l'Association medicale canadienne, 192(43), E1311–E1312. <https://doi.org/10.1503/cmaj.201905>

## Semester

Second semester

## **Assessment method**

Frequency

## **Office hours**

By appointment

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION

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