

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

# **SYLLABUS DEL CORSO**

# Professione e Cultura Infermieristica: Incontro con Esponenti di Associazioni Professionali

2425-2-I0101D124

#### **Aims**

- Contribute to the knowledge of national and international professional associations.
- Identify as belonging to the nursing profession by encountering proactive professional models.

#### **Contents**

The course aims to deepen the motivations and the added value that a professional nurse can experience in active membership in a generic association or category.

Participation in an association, through sharing among the different participants, promotes the development of training, nursing culture and supports the motivation for quality professional growth as well as greater visibility in the scientific community and the territory. It allows the nursing professional to have an international breath of confrontation and continuous scientific innovation.

### **Detailed program**

- Introduction to the elective course Profession and Culture Nursing
- Framework of reference: the birth associations development and scientific contribution to the profession
- CNAI (Consociazione nazionale associazioni infermiere/i) presentation of the association;
  - Illustration of the CNAI documents presented annually on the International Day of Nurses
    - Presentation of EFN: European Federation of Nurses
    - Presentation of the ICNP National Centre

- Presentation of national and European associations
- Nursing Now Challenge
- ARLI: Regional Association of Lombardy Nurses and territorial units
- Nucleo Brianteo Arli
- Experience of associates

# **Prerequisites**

Enrolling in the 2nd-3rd year of the Bachelor's Degree in Nursing Enrolling in the Master's Degree in Nursing and Midwifery Science

# **Teaching form**

Frontal lesson, mainly carried out in integrated delivery mode with narrations of experiences, demonstration videos, guided discussions

# Textbook and teaching resource

• AA.VV. "L'Associazione regionale Lombardia Infermiere/i: 50 anni di storia" ARLI, 1996

#### Semester

Second semester

#### **Assessment method**

Frequency

## Office hours

By appointment

### **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION

