



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Il Regno di Op: I Bambini Affetti da Tumore

2425-2-I0101D137

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#### Aims

- To know the main onco-haematological pathologies affecting the pediatric age, with reference to epidemiology, prognosis, treatment and treatment path;
- To know the organization of the Pediatric onco-hematology units in Italy (AIEOP hub and spoke network);
- Understand and know the main nursing activities in taking charge of the child/ boy in pediatric onco hematology;
- Know the management of pain symptom in pediatric onco-hematology;
- Identify professional and non-professional figures in pediatric onco-hematology, with reference to projects carried out and objectives;
- Make contact with a direct experience of illness and path of care through the experience of a child/boy: relationship management

#### Contents

Overview on onco-haematological pathologies of the developmental age and their treatment  
Nursing activities in pediatric onco-hematology: technical, educational and preventive role  
Organization of the network of pediatric onco-hematology in Italy and in individual units: roles and figures present  
Pain management  
Relational, psychological and emotional management elements in the context of a severe disease in children

#### Detailed program

- Pediatric onco-hematology in Italy: the AIEOP network
- Onco-haematological diseases of the pediatric age
- Diagnosis, treatment and clinical trial
- Communication of diagnosis to child/boy and family: a therapeutic tool

- "A day in Pediatric Onco-Hematology": activities and nursing interventions.
- "How to manage emotions?": risks and resources for nurses
- The pain symptom in the child's onco haematological disease: recognition and management of the symptom
- Pharmacological and non-pharmacological treatment
- Outline of pediatric palliative care
- Children and young people tell about their experience of illness: what they experienced, what care preferences
- Projects in support of young people: stories of successful experiences

## **Prerequisites**

Enrolling in the 2nd-3rd year of the Bachelor's Degree in Nursing

## **Teaching form**

Face-to-face teaching - Frontal lecture, guided discussion and testimonials

## **Textbook and teaching resource**

- <https://siope.eu/news-and-resources/articles/>
- <https://www.aphon.org/education/evidence-based-practice/>
- Pyke-Grimm, K. A., Fisher, B., Haskamp, A., Bell, C. J., & Newman, A. R. (2021). Providing Palliative and Hospice Care to Children, Adolescents and Young Adults with Cancer. *Seminars in oncology nursing*, 37(3), 151166. <https://doi.org/10.1016/j.soncn.2021.151166>

## **Semester**

Second semester

## **Assessment method**

Frequency

## **Office hours**

By appointment

## Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION

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