UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Nursing Care for Children With Cancer

2425-2-I0101D137

Aims

• To know the main onco-haematological pathologies affecting the pediatric age, with reference to epidemiology, prognosis, treatment and treatment path;
• To know the organization of the Pediatric onco-hematology units in Italy (AIEOP hub and spoke network);
• Understand and know the main nursing activities in taking charge of the child/ boy in pediatric onco hematology;
• Know the management of pain symptom in pediatric onco-hematology;
• Identify professional and non-professional figures in pediatric onco-hematology, with reference to projects carried out and objectives;
• Make contact with a direct experience of illness and path of care through the experience of a child/boy: relationship management

Contents

Overview on onco-haematological pathologies of the developmental age and their treatment
Nursing activities in pediatric onco-hematology: technical, educational and preventive role Organization of the network of pediatric onco-hematology in Italy and in individual units: roles and figures present Pain management Relational, psychological and emotional management elements in the context of a severe disease in children

Detailed program

• Pediatric onco-hematology in Italy: the AIEOP network
• Onco-haematological diseases of the pediatric age
• Diagnosis, treatment and clinical trial
• Communication of diagnosis to child/boy and family: a therapeutic tool

• "A day in Pediatric Onco-Hematology": activities and nursing interventions.
• "How to manage emotions?": risks and resources for nurses
• The pain symptom in the child’s onco haematological disease: recognition and management of the symptom
• Pharmacological and non-pharmacological treatment
• Outline of pediatric palliative care
• Children and young people tell about their experience of illness: what they experienced, what care preferences
• Projects in support of young people: stories of successful experiences

Prerequisites

Enrolling in the 2nd-3rd year of the Bachelor’s Degree in Nursing

Teaching form

Face-to-face teaching - Frontal lecture, guided discussion and testimonials

Textbook and teaching resource

• https://siope.eu/news-and-resources/articles/
• https://www.aphon.org/education/evidence-based-practice/
• Pyke-Grimm, K. A., Fisher, B., Haskamp, A., Bell, C. J., & Newman, A. R. (2021). Providing Palliative and Hospice Care to Children, Adolescents and Young Adults with Cancer. Seminars in oncology nursing, 37(3), 151166. https://doi.org/10.1016/j.soncn.2021.151166

Semester

Second semester

Assessment method

Frequency

Office hours

By appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION