UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Introduction To Nursing

2425-1-I0101D901-I0101D902M

Aims

Learn the fundamental elements of the history and professional path of nursing care for the development of professional identity.

Contents

The course aims to give students the historical, disciplinary and professional fundamentals in nursing, in order to promote and develop the professional role. Students will be also able to know the theoretical model and the nursing process.

Detailed program

- Brief hints on assistance in ancient civilizations
- The importance of Monasticism in the development of assistance
- The role of care reformers
- The birth of nursing care in England and Florence Nightingale
- Anna Celli
- Nursing in Italy between the 19th and 20th centuries
- The first Schools of Nursing
- Associationism (historical outline)
- The development of profession
- The establishment of the IPASVI - OPI

Prerequisites

Teaching form

Lectures are delivered in face - to - face mode with the possibility of videos, discussion, group or individual work.

Textbook and teaching resource

- Collière M.F., (1992). Aiutare a vivere. Dal sapere delle donne all'assistenza infermieristica. Milano: Sorbona edizioni (cap. 1)
- Sironi C. (2012). L'infermiere in Italia: storia di una professione. Roma: Carocci Editore
- L'associazione Regionale Lombardia infermiere/i 50 anni di storia 1946-1996 (a cura di Cecilia Sironi), 1996 - ARLI (alcuni paragrafi identificati dal docente)
- Wildner, J. (2008). Anna Fraentzel Celli 1958-2008. Per una ricerca sulla storia del nursing italiano. Obbiettivo, 18(2), 21-24.*

Semester

1st Year, 1st Semester

Assessment method

Oral examination on the topics of the programme and the core bibliography.
The dates will be communicated at the beginning of the Academic Year through the "Exams Calendar". Changes will be possible depending on the number of students enrolled
There are no in itinere tests.

Office hours

By appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | GENDER EQUALITY