UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Training 1

2425-1-I0101D902

Aims

The clinical internship is a training strategy that involves the support of the student to a professional expert in specific health and social-health contexts in order to learn the skills required by the professional role.
The skills to be developed are the same for the three-year period, with increasing complexity for each year of the course, in relation to the progressive acquisition of theoretical knowledge, their intersection with professional laboratories, the ability to deal with specific situations encountered in internships and the ability of the student to make recursive links between knowledge and experience.
The clinical internship aims to:
• Develop professional skills: the internship facilitates processes of elaboration and integration of knowledge, knowledge with experience, in the light of the specific skills defined by the regulations on professional practice.
• To promote the application of nursing knowledge and ethical principles, in the care situations foreseen by the educational project and, consequently, to act in relation to the responsibilities required by the training level.
• Develop identity and professional belonging: the internship promotes role awareness, also allows you to appreciate values, acquire skills and behaviors for the development of the ethical-ethical dimension related to the nursing profession.
• Encouraging early socialization at work: through the internship the student comes into contact
with organizational contexts and begins to know the relational, functional-organizational, interprofessional dimensions present in the services.

Contents

The main activity of students during the internship requires primarily learning knowledge and not only the technical ability, Therefore, the activities they learn and are entrusted with must have an educational and formative value in close connection with the internship objectives. Students in these contexts should be encouraged to be active learners.
Through the experience in a protected environment, the student comes into contact with the main nursing techniques learned during the hours of frontal teaching required according to the educational level.

Detailed program

See Syllabus of teaching modules

Prerequisites

Defined by the regulations of the Degree Programme.

Teaching form

See Syllabus of teaching modules

Textbook and teaching resource

See Syllabus of teaching modules

Semester

1 year of course

Assessment method

The positive evaluation of the internship is obtained by the achievement of the skills required by the objectives of the 1 year course. The grade is made up of 50% of the assessments of the internship periods carried out by the student and 50% of the evaluations of the exercises and the production of the papers.
The insufficiency of one of the two parties does not allow a positive assessment of the internship.

Office hours

For problems related to the internship, the student can refer to the Director of Teaching, the Tutors Professional, to teachers of teaching
and possibly to the President of the Teaching Coordination Council (CCD)

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES