



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Introduction To The Training 2

2425-1-I0101D902-I0101D907M

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#### Aims

In preparation for the clinical internship, the student must learn and use the concepts of nursing and deontological principles, in the care situations provided by the educational project and, Consequently, to act in relation to the responsibilities required by the educational level; to recognize and respect the role and competences of the members of the welfare team, establishing relationships, participating in activities and making constructive contributions.

#### Contents

During the internship will be tested, within the socio-sanitary structures, the contents presented within the courses of the first course with particular reference to the conceptual model in use in the individual sections of the course. Among the aims of the clinical internship is to learn and develop PROFESSIONAL SKILLS divided into six areas: Culture, ethics and values; Health promotion and prevention, guidance and education; Decision making; Communication and teamwork; Research, development and leadership; Nursing.

#### Detailed program

In preparation for the internship the student will deepen the following contents:

- Male/female bladder catheterization exercises
- Venous and capillary blood sampling exercises
- Auscultation exercises of the chest and abdomen
- Drawing up a water balance
- Performing an electrocardiogram

## **Prerequisites**

Defined by the Regulations of the Degree Programme

## **Teaching form**

The teaching method develops reaching 1 CFU for a total of 25 hours, divided as follows:

- 5 lessons of 1 hour in front of the course in the presence;
- 10 lessons from 2 hours of laboratory activities and exercises, carried out in interactive mode in presence;

## **Textbook and teaching resource**

Ausili D., Baccin G., Bezze S., Bompan A., Macchi B, Alberio M., Sironi C., Di Mauro S. (2018) The Model of Human Processes (2018): a theoretical framework for nursing care in the face of the challenge of complexity. CNAI Publication - Accredited Italian Centre for ICNP Research and Development™

Craven RF, Hirnle CJ, Henshaw CM (2024) Basic principles of nursing. 7th edition. Milan: CEA

EFN Competency Framework Document approved by EFN General Assembly, Brussels, April 2015

Herdman TH, Kamitsuru S, Takáo Lopes C (2024) Nanda International. Nursing Diagnosis-Definitions and Classification 2024-2026. Milan: CEA. [in print]

Smeltzer S.C., Bare B., Hinkle J.L., Cheever K.H. (2017) Brunner - Suddarth Infermieristica Medico-Chirurgica (5th edition). Milan: Ambrosiana Publishing House

## **Semester**

1st Year, 2nd Semester

## **Assessment method**

Attendance at lectures and workshops

## **Office hours**

By appointment with the relevant teachers of the Teachings

## Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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