

## SYLLABUS DEL CORSO

### Scienze Umane

2425-1-I0102D007

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#### Aims

The course aims to provide students with the theoretical knowledge concerning psychological, social and anthropological elements of midwifery profession in order to help them to adequately perceive their professional role in a complex context of networks and relationship, in a storical-antropological perspective and understand psychological and social mechanisms of human behaviour.

#### Contents

Topic of the Human Sciences course is to give students an overview of the anthropological, social and psychological aspects of health care professions.

#### Detailed program

CLINICAL PSYCHOLOGY - The difficult patient and personal narrative; Interpersonal motivational systems (attachment, care, predatory, competitive, sexual, play and affiliation, cooperative); Attachment and relationship with patients (secure, avoidant, ambivalent, disorganized attachment); attachment-based care approach.; The placebo effect and the implications for the relationship with the patient; the mechanisms by which the placebo effect acts; Traumatic experiences and their impact on mental functioning. ANTHROPOLOGY - Medical anthropology, human health and disease; social processes and cultural representations of health, illness and related nursing/care practices; Disease, Illness and Sickness; narrative medicine: general principles; popular medicine and health anthropology in the developing countries. SOCIOLOGY - History of sociology; Perspectives on sociology; Health and everyday life; Health inequalities

## **Prerequisites**

## **Teaching form**

Frontal in-person lectures, small group activities with final written report.

## **Textbook and teaching resource**

CLINICAL PSYCHOLOGY: Liotti G., Fassone G., Monticelli F. (2017). L'evoluzione delle emozioni e dei sistemi motivazionali. Raffaello Cortina Editore. Capitoli 1,2,3; Wilhelm K., Tietze T. (2016). Difficult doctor-patient interactions. Applying principles of attachment-based care. Medicine Today, 17(1-2), 36-44; Benedetti F. (2018). L'effetto placebo. Breve viaggio tra mente e corpo, Roma, Carocci editore. SOCIOLOGY - Donati P.P. (2006) Sociologia, CEDAM, Padova, ISBN-13: 9788813263119; Smelser N.J. (2011) Manuale di sociologia, Il Mulino, Bologna, ISBN: 9788815232502; Toni R., Sociologia per infermieri, Piccin, Padova, ISBN: 978-88-299-1043-4; Beccaria F., Morchi M.G., La salute possibile – Manuale di sociologia per infermieri, Carocci Faber, Roma, ISBN: 9788874661046; Bucchi M., Neresini F. (a cura di) Sociologia della salute, Carocci, Roma, ISBN: 9788843018147; Colozzi, I. (1995) Famiglia reti informali e terzo settore, in: Sanicola L. (a cura di) Reti sociali ed intervento professionale, Ed. Liguori, Napoli; Di Nicola, P. (1987) Il ruolo delle reti sociali primarie nel controllo della malattia e protezione della salute, in Donati P. (a cura di) Manuale di sociologia sanitaria, La Nuova Italia Scientifica, Roma; Colozzi, I. (2002) Le nuove politiche sociali, Carocci, Roma, cap. 2 - Il terzo settore, e cap. 3 - Il principio di sussidiarietà; Sanicola L. (2002) La famiglia, risorsa per l'uomo, in Id., Il dono della famiglia. L'affido, oltre l'educazione "assistita", Ed. Paoline, Milano. ANTHROPOLOGY - Pizza G., Antropologia medica. Saperi, pratiche e politiche del corpo. Carocci ed.; Fainzang S., Farmaci e società. Il paziente, il medico e la ricetta. Franco Angeli ed.; Quaranta I. (a cura di) Antropologia medica. I testi fondamentali, Raffaello Cortina Ed.

## **Semester**

1 year - 2 Semester

## **Assessment method**

Written examination with multiple choice and open ended questions. The exam is unitary and each module contribute to the overall grade.

## **Office hours**

All the teachers are available by appointment (online and in-person);  
details on how to contact every professor are available on modules' page.  
To contact the coordinatore of the integrated course:  
by appointment: marco.bani1@unimib.it  
online or in presence (Building U38, 5° floor, room 5041)

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | REDUCED INEQUALITIES

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