

COURSE SYLLABUS

Childbirth Complications

2425-3-I0102D904

Aims

Provide the knowledge and skills to

- recognise pathological situations during birth and act appropriately, implementing appropriate care modalities for high-risk conditions
- understand the neuropsychomotor development of the newborn and its alterations
- implementing the modalities of accompanying the woman and the family appropriate to high-risk conditions
- plan and implement evidence-based midwifery care in pathological situations during birth and the puerperal period, with reference to the Midwifery Partnership, Midwifery Management, ICF classification and Rating Scales

Contents

- Main dystocia conditions of labour and delivery
- Midwifery care in the dystocia conditions of labour and delivery and in the pathological conditions of the puerperal period
- The stages of sensory and motor development of the newborn
- The main neurodevelopmental disorders
- The different dimensions of parenting in the face of pathological pregnancy and the high-risk infant, with a focus on affective codes

Detailed program

The detailed program can be found in the Syllabus of the individual modules that constitute the course

Prerequisites

Pass the exam of Normality of Birth (2nd year, 1st semester)

Teaching form

Lectures and case reports.

Textbook and teaching resource

The bibliography can be consulted in the Syllabus of the individual modules that compose the course and the teaching materials (slides, work tracks, scientific articles) will be uploaded on the e-learning pages dedicated to the individual modules.

Semester

I semester.

Assessment method

The final exam aims to assess the acquisition of knowledge and understanding of the program content, and the ability to apply it with clinical reasoning and care planning.

It consists of a written examination followed by an interview.

The written exam consists of closed-ended (true/false, matching, multiple-choice quiz) and short open-ended questions on the content covered in the following Didactic Units:

- Complicated Birth
- Child Neuropsychiatry

The oral examination involves the discussion of the written test and an interview on the topics covered in class in all the Didactic Units that make up the teaching. For the Didactic Unit of Psychology of Birth, the interview also includes the discussion of an individual paper to be sent to the lecturer no later than 5 days before the date of the exam (see the directions on the relevant Syllabus)

The use of correct terminology and appropriate disciplinary language will also be considered for evaluation. For further details, please refer to what is specified in the Syllabi of the individual Units and the directions that will be given in class.

Office hours

On appointment.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING
