UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Gender-Based Medicine

2425-2-I0102D011

Aims

To know the principles on which public health is based and how to prevent the most common diseases.
To know and be able to offer gynaecological screening and vaccination programmes on the female population of childbearing age and on the child population; as well as the main gynaecological diagnostic methods, benign gynaecological pathologies, sexually transmitted diseases and pelvic static problems.
To know the fundamentals of effective communication and the most appropriate tools in the process of adult education.
The student will know the role of the midwife in the community and the related educational competence in the prevention and promotion of gender health.

Contents

The course provides knowledge of the main benign diseases of the female genital tract, sexually transmitted diseases, and pelvic static problems.
The course provides the principles of public health and the fundamentals of health education.
At the end of the course, students will develop a basic understanding of the main determinants of population health and epidemiological research methods for analysing these determinants. The role of the midwife in the community and the related educational competence in the promotion of gender health and family planning will also be addressed.
The course provides knowledge of the main skin diseases and the fundamentals of effective communication.

Detailed program

The extended programme can be found in the Syllabus of the individual modules that make up the course.

Prerequisites

None

Teaching form

The teaching methodology used in the course can be found in the Syllabus of the individual modules that make up the course.

Textbook and teaching resource

The bibliography can be found in the Syllabus of the individual modules that make up the course. The teaching materials used
(slides, work tracks, scientific articles) will be uploaded on the e-learning pages dedicated to the individual modules.

Semester

II semester

Assessment method

The final exam is intended to assess the acquisition of knowledge and understanding of the program content, and to test the ability to apply it with clinical reasoning and care planning.
It consists of a written test followed by an oral examination.
The written test consists of closed-ended questions (true/false, matching, multiple-choice quizzes) and short open-ended questions on the content covered in the following Didactic Units:

- Community Midwife
- Public health
- Skin and venereal diseases
  The oral examination involves the discussion of all written tests and an interview on the topics covered in class in the following Didactic Units:
- Public Health
- Gynecology
  The use of correct terminology and appropriate disciplinary language will also be considered for evaluation. For further details, please refer to what is specified in the individual Unit Syllabi and the directions that will be given during lessons.

Office hours

On appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | REDUCED INEQUALITIES