UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Midwifery Training 2 - 5

2425-2-I0102D112-I0102D071M-T5

Aims

During clinical training in hospital students will be able to experiment the contents learned during the second year of course, according to the midwifery conceptual model.

Contents are grouped into five areas: 1. professional behavior; 2. observation skills; 3. communication skills; 4. collaboration skills; 5. technical-organizational and planning skills

Contents

At the end of the training the student will be able to: know the organizational model and the type of customer of training context and apply the Midwifery Care Process. The student will be able to

1. apply Midwifery Science and the deontological and humanistic principles in every clinical situation provided by the educational project, and consequently to act on the basis of responsibilities required by the educational level
2. to recognize and to accept the care team member's role and skills, establishing good relationships, participating in activities, making creative and constructive contributions
3. to collaborate and to promote effective educational interventions to the person aimed to prevention and maintenance of health status.

The student will acquire the clinical and caring skills required to assist the physiological birth pathway

Detailed program

The clinical training takes place in Hospitals: Services Triage and Obstetric Outpatients, Delivery Room, Obstetric Department, Maternity Ward.

For each clinical training context the student will achieve educational objectives that include 5 area: Area 1 PROFESSIONAL BEHAVIOR; Area 2 OBSERVATION COMPETENCES; Area 3 RELATIONSHIP COMPETENCES; Area 4 INTEGRATION/ COLLABORATION COMPETENCES; Area 5 TECHNICAL, ORGANIZATIONAL AND PLANNING COMPETENCES/ SKILLS

Prerequisites

Defined by academic regulation

Teaching form

Clinical training

Textbook and teaching resource

PAIRMAN S., PINCOMBE J., THOROGOOD C., TRACY S. Midwifery.

Preparation for practice, Churchill Livingstone - Elsevier, Marrikville, 2015, 3°ed, e-book

Semester

1-2 semester

Assessment method

Evaluation during training in every service, ward or department. Final test including written test questions with brief answers, oral and technical Practice Test

Office hours

on appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION