



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Fondamenti di Scienze Infermieristiche ed Ostetriche

2425-1-I0102D901

Aims

To provide the cognitive elements related to the historical, professional and disciplinary background of midwifery care, the epistemological foundations of Midwifery and the Midwifery Conceptual and Methodological Model.

Contents

The historical evolution of the Midwifery in relation to socio-cultural development.
The main normative and organizational references of the National Health Service.
The main Italian and European regulatory references of the midwifery profession.
Epistemological foundation and paradigmatic constructs of Midwifery.
The reference conceptual model: The Midwifery Partnership Model.
Areas of autonomy and accountability for Midwives.
Human Rights in Childbirth.

Detailed program

The detailed program can be found in the Syllabus of the individual modules that compose the course.

Prerequisites

None

Teaching form

Lectures conducted mainly in-presence with alternating lectures and interactive teaching.
Please refer to the Syllabi of the individual teaching modules for a detailed description of their teaching methods.

Textbook and teaching resource

The bibliography can be consulted in the Syllabus of the individual modules that compose the course.
The teaching materials (slides, work tracks, scientific articles, etc.) will be uploaded on the e-learning page dedicated to the individual modules.

Semester

I semester

Assessment method

The final exam is intended to assess the acquisition of knowledge and understanding of the program content.
It consists of a written test followed by an oral examination.
The written test consists of closed-ended questions (true/false, matching, multiple-choice quizzes) on the content covered in the following Didactic Units:

- General Midwifery
- General Nursing

The oral examination involves the restitution of the written exam and an colloquium on the topics covered in class in all four Didactic Units that comprise the teaching.

The use of correct terminology and appropriate disciplinary language will also be considered for evaluation.
For further details, please refer to what is specified in the individual Unit Syllabi and the directions that will be given during lessons.

Office hours

On appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | REDUCED INEQUALITIES

