



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Valutazione e Trattamento del Sistema di Movimento

2425-3-I0201D144

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#### Aims

\*\*Know in depth the movement system according to the biopsychosocial system. Muscular-joint-bone component-motor control and their adaptations

Identify the mechanisms that induce component modifications. Evaluation of the path of least resistance-flexibility and relative stiffness, from micro trauma to macro trauma.

Assess dysfunctional movements, contributing factors and symptoms associated with them. Establish a dysfunctional diagnosis. Provide treatment based on the diagnosis made and contributing factors identified.

#### Contents

\*\*Based on a careful kinesiological, muscular and functional evaluation, we are able to identify the dysfunctions of the movement patterns that are the cause of skeletal muscle pain. Tissue damage, which is the source of the symptoms, is caused by repeated gestures and maintained postures which stress the structures of the locomotor system in a non-physiological way. The physiotherapeutic diagnosis of a movement dysfunction allows the cause of the patient's problem to be identified and provides a clear and effective line of intervention as it is aimed at resolving the diagnosis and the contributing factors.

Diagnoses therefore focus on the movement that produces the pain, rather than on the pathoanatomical source of the symptoms.

#### Detailed program

**Bio-Psychosocial Model: role and importance of the Movement System**

\*\*role of the physiotherapist

**\*\*Pathological kinesio and pathokinesiological model**

**\*\*Balance of the movement system-importance of the instantaneous center of rotation**

**\*\*Alignment - postures maintained - repeated movements - relationships with symptoms.**

**Primary test and secondary test\*\***

**- review of the pertinent muscular biology**

**- neural and muscular factors in alignment and strength**

**\*\*Normal muscle - Atrophied muscle - Hypertrophy - Muscle strain - Long muscle - Short muscle - Stiff muscle**

**- mechanism of the modification of the components**

**- length associated changes**

**- sarcomere engagement - adding and loss more sarcomere in series**

**\*\*Muscle stretching: increase length against short range elasticity**

**\*\*Muscle adaptations dissociated changes in synergists**

**\*\*Muscle stiffness: passive resistance to stretching**

**- alignment correction\*\*\*\* Alignement-active vs passive movement pattern\*\***

**- assessment of muscular performance**

**- muscular adaptations**

**Relative flexibility/stiffness Path of least resistance**

**\*\*Modulatory elements-Neurological component-Motor control**

**\*\*Biomechanical elements Statics and kinematic and kinetic dynamics**

**\*\*Diagram of degenerative spinal pathology \*Hresko, MT**

**\*\*Patient management: the stages**

**Prerequisites**

Access granted to 3rd year students who have passed all the 2nd year exams

**Teaching form**

For each teaching unit

Teaching (DE) 18 hours

Interactive teaching (TEL-DI) 4 hours (tasks, group work, formative assessments, etc.).

Interactive teaching (DI) 2 hours with the nature of questionnaires or ongoing tests.

## **Textbook and teaching resource**

- **Valutazione e trattamento delle Sindromi da Disfunzioni del Movimento Shirley Sahrmann ISBN 880207080-6 Pagine 480 Copertina Cartonata Editore: UTET Anno di edizione: 2005 Skeletal Muscle Structure, Function, and Plasticity Richard L Lieber Lippincott Williams & Wilkins (Sep 2009) Edition: Third ISBN-10: 0-7817-7593-0 ISBN-13: 978-0-7817-7593-9 Pub Date: September 2009 Pages: 336**

**\*\*Slide in Power point**

## **Semester**

1nd semester

## **Assessment method**

Multiple choice test comprising 5 questions with only one correct answer and Open questions

Practical exam: clinical examination peer to peer

The correctness and consistency of the answers with respect to the question asked will be evaluated

Ongoing practical evaluations are planned

## **Office hours**

By appointment

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING

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