



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Projecting and Programming The Rehabilitative Intervention

2425-3-I0201D143

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#### Aims

Understand how to set up the functional assessment, the project and the individual rehabilitation program

#### Contents

the rehabilitation project: from theory to practice

#### Detailed program

Theoretical elements for the comprehension of the rehabilitative project Theoretical elements for the setting up of the rehabilitative plan Competences:

- for the clinical diagnosis
- for the discussion of a clinical case

#### Prerequisites

#### Teaching form

described in the modules' syllabus

## **Textbook and teaching resource**

described in the modules' syllabus

## **Semester**

1st semester

## **Assessment method**

Multiple choice test, open questions

Intermediate evaluations: assessment of Team Based Learning (module Functional Assessment in Rehabilitation) and Blended learning (module Planification of The Rehabilitative Intervention).

The correctness and coherence of the answers with respect to the question asked will be evaluated, as well as participation in the proposed individual and group activities.

## **Office hours**

By appointment

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING

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