UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Fisiologia e Condizionamento Muscolare

2425-1-I0201D130-I0201D192M

Aims

The course aims to show the main principles of muscular physiology and to illustrate the basis of the training process and method. This concepts are explained in order to give to the physical therapist the appropriate tools for specific muscular performance training, to choose the correct dosage, for management of tendinopathies and DOMS, to understand how muscle flexibility and length can be improved.

Contents

Detailed program

Based on the principles of muscular

conditionig the course will cover: - characteristics of the contractile tissue

- tendon characteristics - characteristics of the support structures of the

muscle - muscular metabolism - the modifications of the muscular tissue

in relationship with the stimulus: immobilization in elongated position or

in shortened position, electrostimulation, voluntary contraction, training

of the specific task the methodology of the training will cover: - type of

muscular contraction and their characteristics - theory if the training:

objectives and optimal stimulus to achieve it - methodological basis for

the resistance training - methodological basis for the power training -

stretching and muscular modifications in length - recover strategies -

relationships between alignment and muscular activity - the physiologic

movement - recruitment schemes of a selection of elementary

movements - the break test for the muscular evaluation based on a

defined grading - basic muscular dysfunction: weakness, stiffness,

shortness and long muscle

Prerequisites

Teaching form

Delivery Teaching (DE) Interactive teaching (TEL-DI), provided in the form of e-tivity and interactive and collaborative activities (e.g., tasks, group work, formative assessments, etc.).
Interactive teaching (DI) with short interventions carried out by the students, structured e-tivities (individual or collaborative), typical forms of formative evaluation, with the character of ongoing questionnaires or tests.

Textbook and teaching resource

* Kendall Florence Peterson, Elizabeth Kendall McCreary, Patricia Geise Provance, I muscoli - funzioni e test (quinta edizione),Verducci Editore, Roma, 2002

* Skeletal Muscle Structure, Function, and Plasticity: The Physiological Basis of Rehabilitation, 3rd Edition Richard L. Lieber ISBN: 978-0-7817-7593-9

* Jürgen Weineck, l'allenamento ottimale, Calzetti e Mariucci, 2006

* Ola Grimsby e Jim Rivard, STEP – Scientific Therapeutic Exercise progression – basic theory, The academy of graduate physical therapy, 2009

Semester

2nd semester

Assessment method

EWritten exam with multiple questions (n° 10), 5 options of which only one is correct
1st open question

Office hours

By appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING