UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Clinical Training 3

2425-3-I0202D131

Aims

Knowing how to structure a neuro and psychomotor therapy program starting from the observation of each child's characteristics. Learn to read the child's relationship modes and their own response modes

Contents

Knowing how to observe and evaluate the child's neuropsychomotor development and knowing how to co-conduct neuro and psychomotor therapies by adapting and modifying the interventions over time.Personal training on gestural semiotics through role play work.

Detailed program

- Acquire the ability to co-conduct neuro-psychomotor therapies by adapting the interventions and modifying them over time.
- Acquire the ability to construct and approach the diagnostic and rehabilitative setting.
- Draw up a rehabilitation program.
- Check the rehabilitation program.
- Know how to present a clinical case
- Personal training on gestural semiotics through role play work.

Prerequisites

Objectives of the first and second year courses and Psychomotor and rehabilitation sciences 3

Teaching form

Exclusively interactive mode. Observations, exercises, supervision
Predominantly in-person supervision and exercises; two online exercises carried out partially in asynchronous mode and partially in synchronous mode (6h).

Textbook and teaching resource

D. Valente, Fundamentals of Child Rehabilitation, Carrocci Ed., 2009

Semester

Annual, divided into two semesters

Assessment method

Multiple choice practice test and short answer open questions. Subsequent final interview for presentation and discussion of clinical cases. The final grade will include the evaluations obtained during the internship year and the outcome of the practical test and the final interview.

Office hours

It is received by appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY