UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Child Neuropsychiatry 4

2425-3-I0202D113-I0202D119M

Aims

To know the modalities of consultation in early childhood
To know the characteristics of normal and pathological adolescent development
To know the motor disturbances according to the DSM-5 and the movement disorders due to biological and genetic factors

To understand the basics of psychometrics and the main psychometric assessment scales

Contents

The first interview, the consultation in early childhood
Adolescence: normal development and psychopathology
Motor disturbances according to the DSM-5 and movement disorders due to biological and genetic factors

Concepts of psychometrics: variables and scales Wechsler scales Visuo-spatial scales

Detailed program

The first interview
The consultation in early childhood

Adolescence: normal development and psychopathology:
Personality disorder
Psychosis

Psychosomatics

Maltreatment and abuse

Developmental coordination disorder
Stereotyped movement disorder
Tic disorders and Gilles de la Tourette syndrome

Movement disorders due to biological and genetic factors

plasticity during the brain development
visual, motor and visuo-motor develop
visuol-spatial function
WISC and WIPSI

Prerequisites

Having passed the previous year's NPI examination

Teaching form

Didactic delivery. Expect 8 hours in synchronous remote mode.

Textbook and teaching resource

Slides
NPI Handbook

Semester

1st semester

Assessment method

written test, tests with closed answers and open questions with short answers.

Office hours

by appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION