UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Pedagogical Sciences

2425-2-I0202D136-I0202D048M

Aims

The aim of the course is to provide integrated knowledge in the field of disability and handicap.

Contents

The in-depth knowledge through ICF-CY, integrated with the history of disability and law 104 will be used to be able to complete the CMDF and the work of taking charge through the Day Centre.

Detailed program

Disability
Handicap
Law 104
Certification path for disabled students
Functional Diagnostic Medical Certificate (CMDF)
Functional diagnosis (DF)
Children with Special Educational Needs (SEN)
Day-time centre

Prerequisites

Ability to structure a functional assessment through clinical observation and use of standardized tests

Teaching form

The lessons take place both in didactic mode (frontal lessons) and in interactive mode (viewing of video-recorded material, interactive group work, final group discussion).

Textbook and teaching resource

J. Piaget,La nascita dell’intelligenza nel bambino, Giunti Barbera,1991
DLgs 104/92
CMDF
ICF-CY

Semester

Second semester

Assessment method

5 closed-ended questions (Multiple choice of which only 1 is correct)
2 open questions
1 problem (questions that require the analysis of a complex clinical case)

Optional oral (on request of the student or the teacher)

Office hours

By appointment

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Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | REDUCED INEQUALITIES