



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Scienze Pedagogiche

2425-2-I0202D136-I0202D048M

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#### Aims

The aim of the course is to provide integrated knowledge in the field of disability and handicap.

#### Contents

The in-depth knowledge through ICF-CY, integrated with the history of disability and law 104 will be used to be able to complete the CMDF and the work of taking charge through the Day Centre.

#### Detailed program

Disability  
Handicap  
Law 104  
Certification path for disabled students  
Functional Diagnostic Medical Certificate (CMDF)  
Functional diagnosis (DF)  
Children with Special Educational Needs (SEN)  
Day-time centre

#### Prerequisites

Ability to structure a functional assessment through clinical observation and use of standardized tests

## **Teaching form**

The lessons take place both in didactic mode (frontal lessons) and in interactive mode (viewing of video-recorded material, interactive group work, final group discussion).

## **Textbook and teaching resource**

J. Piaget, La nascita dell'intelligenza nel bambino, Giunti Barbera, 1991  
DLgs 104/92  
CMDF  
ICF-CY

## **Semester**

Second semester

## **Assessment method**

5 closed-ended questions (Multiple choice of which only 1 is correct)  
2 open questions  
1 problem (questions that require the analysis of a complex clinical case)

Optional oral (on request of the student or the teacher)

## **Office hours**

By appointment

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## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | REDUCED INEQUALITIES

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