UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Clinical Training 2

2425-2-I0202D128

Aims

By the end of the course, the participants should be able to evaluate neonatal development and neuropsychomotor development of children from 0 to 6 years of age, using the proposed development scales. The participants should also learn to read the child's ways of relationship and how to reply.

Contents

To know how to observe and evaluate the neonatal development and the neuropsychomotor development of babies and children from 0 to 6 years of age. To know how to use the observation grids and the proposed development scales. To know how to write a dynamic and functional profile and a personal and educative plan. Personal training on the semeiotics of gesture through the body training laboratory and the experience of role play.

Detailed program

CLINICAL TRAINING 2

To know how to observe and evaluate the neonatal development and the neuropsychomotor development of babies and children from 0 to 6 years of age.

To know how to use the observation grids and the development scales proposed (GDMS-III, ADOS-2, ABC, APCM-2, TPV, figura di Rey...) .

To know how to write a dynamic and functional profile and a personal and educative plan.

To know orthesis, aids and prosthesis.

Personal training on the gestures semeiotics through the experience of role play

Prerequisites

Established frequency of hours, evaluative internship exam

Teaching form

Observations, tutorials, supervision

Textbook and teaching resource

C.Pecini, D. Brizzolara (a cura di), Disturbi e traiettorie atipiche del neurosviluppo. Diagnosi e intervento, Ed. McGraw-Hill Milano, 2020
D.Valente (a cura di), Fondamenti della Riabilitazione Infantile, Carrocci Ed.,2009 3.
E. Berti,F. Comunello,G. Nicolodi,Il Contratto terapeutico in terapia psicomotoria,Edizioni Junior,2001 R. Militerni,S. De Vita, A. Fogli, La prima diagnosi di Autismo. Punti di riflessione per i pediatri e i componenti delle equpe specialistiche dedicate ai Disturbi dello Spettro Autistico. Edizioni Mathesis, 2015

Semester

Annual, divided into three trimestres

Assessment method

Written test consisting of 9 closed questions in the neuromotor field, 9 closed questions in the psychomotor field, 2 closed questions in the speech therapy field to check preparation on the exam program and as a check on disciplinary problem solving skills; 2 short essays to check the abilities of autonomous reflection, communication in the scientific field and implementation of diagnostic reasoning.

Office hours

You'll be received by appointment elide.monaco@unimib.it; chiara.ricci@unimib.it

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | GENDER EQUALITY