UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Developmental Psychology

2425-1-I0202D005-I0202D017M

Aims

At the end of the course the student must have acquired the knowledge of the main theoretical models relating to cognitive development, the acquisitions from the cognitive point of view in the different age groups. In addition to this, the course aims at the knowledge of the stages of emotional and social development.

Contents

Cognitive developmental psychology. The concept of development theory. Cognitive developmental, neurobiology and role of environment. The theory of cognitive development of Jean Piaget. The stages of development: principles and characteristics. Subjective experience and interpersonal experience of the child.

Detailed program

- Introduction to the theoretical approach to developmental psychology
- The concept of development theory: features, purpose, issues
- Cognitive development and neurobiology
- Cognitive development and role of environment and experience
- The theory of cognitive development of Jean Piaget
- Basic concepts and methodology
- Assimilation, accommodation, adaptation, cognitive organization
- The process of cognitive equilibration
- The construction of mental structures in dynamic interaction between subject and environment
- The stages of development: principles and characteristics
- General references to other development theories

- Cognitive development at various stages of development: infancy, childhood, adolescence
- Subjective experience and interpersonal experience of child
- The sense of self
- Child’s social skills

Prerequisites

Listed in the syllabus of the whole course.

Teaching form

Listed in the syllabus of the whole course.

Textbook and teaching resource

- A. E. Berti, A. S. Bombi, Introduzione alla psicologia dello sviluppo, Il Mulino Ed.,2005
- V. Macchi Cassia, E. Valenza, F. Simion, Lo sviluppo cognitivo, Il Mulino Ed., 2004
- J. Piaget, Lo sviluppo mentale nel bambino, Einaudi Ed., 1967.
- J. Piaget, La nascita dell’intelligenza nel bambino, Giunti Barbera, 1991

Semester

Listed in the syllabus of the whole course.

Assessment method

Listed in the syllabus of the whole course.

Office hours

Listed in the syllabus of the whole course.

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY