



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Seminari Teoretici 2

2425-1-I0202D104

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#### Aims

Theoretical introduction to functions, neuro-psychomotor development

#### Contents

POSTURAL CARE: Theoretical introduction to functions, neuropsychomotor development and manipulation to promote appropriate neuro-psychomotor development

#### Detailed program

POSTURAL CARE

Theoretical introduction to functions, neuro-psychomotor development and manipulation in children from 0 to 12 months. Hands-on practice about movement, posture and manipulation function with particular attention to the facilities to be included in daily activities to promote appropriate neuro-psychomotor development of the child

#### Prerequisites

Objectives of the first year courses

## Teaching form

Each meeting will be divided into two parts, the first part of the lesson will be carried out in a delivery mode while the second part will be carried out in an interactive mode (practical exercises, group work, discussion).

Approximately 6 hours delivery mode

About 6 hours interactive mode

## Textbook and teaching resource

1. , Bertozzi, Montanari, Mora, Architettura delle funzioni ed Springer, 2002

2. Cioni, Pacini Il bambino impara a muoversi, , 1991

3. T. Berry Brazelton, J. Kevin Nugent, La scala di valutazione del comportamento del neonato, A cura di Gherardo Rapisardi, ed Masson, 1997

## Semester

Second Semester

## Assessment method

Attendance

## Office hours

You receive by appointment

## Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | GENDER EQUALITY

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