COURSE SYLLABUS

Clinical Management System

2425-2-K0101D009-K0101D030M

Aims

The course aims to provide knowledge and methods to analyze, design and evaluate nursing and midwifery care organization in the health system.

Contents

To know main human resources management methods and tools and to apply them, according to criteria that take into account complexity of patients' needs. To know methods and tools to develop continuous improvement projects for the quality of nursing and midwifery care, according to national and international accreditation models. To know current guidelines for prevention and risk management in healthcare.

Detailed program

Project management: theory, methodology and practical training. The complex adaptive systems. Lean organization. Organization for intensity of cures and complexity of care. Continuity of care. The recognition of complexity care systems. Organizational models for nursing and midwifery practices. Management of human resources.

Prerequisites

Defined by the degree regulation.

Teaching form

Lectures with guided discussions in plenary sessions. Practical exercises. Seminar or conference participation as suggested by teachers, according to the course' contents.

Textbook and teaching resource

Pontello G. (1998) Il management infermieristico. Milano: Masson; Calamandrei C., Orlandi C. (2009) La dirigenza infermieristica. Milano: McGraw-Hill; Auteri E. (2009) Management delle risorse umane. Fondamenti professionali. Milano: Edizioni Angelo Guerini ed associati SpA; Moiset C., Vanzetta M.(2009) Misurare l'assistenza: il SIPI: dalla progettazione all'applicazione. Milano: McGraw-Hill; Bonazzi G. (1998) Storia del pensiero organizzativo. Milano: Franco Angeli.

Semester

Second year, second semester

Assessment method

The examination is not for the single module but it is an integrated examination for the whole course, as described in details in the Syllabus of the Course.

Office hours

Agreed with teacher by e-mail.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY