



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Assistenza Ostetrica di Comunità

2425-1-K0101D002-K0101D007M

Aims

The course aims also to provide students with the tools needed to understand the meanings, purposes and organizational models of care at a local level to identify the role of the midwife in the context of public health, community and family.

Contents

Midwifery community care history and fundamentals. Midwifery community care theory. The Italian context: "consultori familiari". National Health Service and "POMI" guidelines. The foreign midwifery community care. Hospital and territory integration.

Detailed program

Midwifery community care history and fundamentals; midwifery community care theory; the Italian context: "Consultori Familiari"; National Health Service and POMI guidelines; the foreign midwifery community care; hospital and territory integration strategy.

Prerequisites

Defined by the degree regulation.

Teaching form

4 lessons of two hours with lectures and practicals.

Textbook and teaching resource

Dahlen H. G., Barclay L. M., Homer C. S. E. (2010) The novice birthing: theorising first-time mothers' experiences of birth at home and in hospital in Australia. *Midwifery*, 26: 53-63; Federazione Nazionale dei Collegi delle Ostetriche (2008) Guida all'esercizio della professione di ostetrica, 2 ed., Torino: ed. C. G. Edizioni medico scientifiche; Fahy K., Foureur M., Hastie C. (2008) Birth Territory and Midwifery Guardianship. Books for Midwives; Kirkham M. (2003) Birth centres: a social model for maternity care. London: Books for Midwives; Marchi A. (2007) Il Parto: piano di assistenza, linee guida e EBM: Strumentazione in Ostetricia e Ginecologia. Firenze: Ed. SEE; Schmid V. (2007) Salute e nascita, la salutogenesi in gravidanza. Milano: Ed. Urra-Apogeo; Walsh D. (2007) Evidence-based care for normal labour and birth, a guide for midwives. Oxon: Routledge, 14-28.

Semester

First year, first semester.

Assessment method

Written exam: multiple choice test. There are not in itinere tests.

Office hours

Agreed with teacher by e-mail.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY
