UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

# COURSE SYLLABUS

## Midwifery History and Theory

**2425-1-K0101D001-K0101D002M**

### Aims

The general purpose of the course is to provide students with a deep knowledge of the fundamentals of midwifery sciences by studying the evolution of midwifery from an historical and professional point of view, as well as a specific area of interest.

### Contents

To get a deeper knowledge of nursing foundations; to strengthen midwifery and professional identity; to acquire interpretation keys of midwifery care history, even through a brief introduction to the methodology of historical research; to identify the elements that define midwifery as a profession, as a discipline and as a science; to acquire skills useful to read critically the theories developed in the field of midwifery; to recognize the philosophical and theoretical frameworks at different levels of theory that can guide research and practice in midwifery; to acquire knowledge preparatory to the Methodology of Midwifery Research.

### Detailed program

Midwifery Epistemological fundamentals: across ontology, ethics and epistemology; epistemology, paradigmatic discrepancy and methodological implications; status of Midwifery and Creative Thinking. External and Internal History of Midwifery and Neonatal Sciences. Natural Sciences vs Humanities: to
know\explain\prescribe vs understand\interpreting\participate (Ricoeur P.). Historical research in Midwifery: the historical method in Midwifery
Primary\Originals-Secondary sources\derived from the Midwifery. Midwifery Doctrinal Body: the Midwifery Constructions; levels of Midwifery theories; Mental, Physical and Graphic Representations of the Midwifery Theories; Midwifery Partnership Model; Midwifery as phrònesis through reflexive thinking; Partnership and skills

development. Midwifery Methodology: ICF Classification: ICF in evidence based practice, expertise, maternal choice.

## Prerequisites

Defined by the Degree Regulation.

## Teaching form

8 lessons of four hours of lectures, individual and group exercises, guided study, academic essays.

## Textbook and teaching resource

Guilliland K., Pairman S. (2011) The Midwifery Partnership. Un modello per la professione ostetrica, SEU; Bloch M. (1998) Apologia della storia o mestiere di storico. Torino: Einaudi; Antiseri D. (2000) Didattica delle Scienze-Epistemologia, Roma: Armando editore; Guana M. et al. (2011) La disciplina ostetrica: teoria, pratica e organizzazione della professione, Milano: McGraw-Hill; I.C.F. (2008) Classificazione Internazionale del funzionamento della Salute, Erickson.

## Semester

First year, first semester

## Assessment method

The examination is not for the single module but it is an integrated examination for the whole course, as described in details in the Syllabus of the Course.

## Office hours

Agreed with teacher by e-mail.

## Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY