



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Economia degli Scambi Internazionali - 1

2425-3-E1801M045-E1801M062M-T1

Learning objectives

This course aims to address the most important topics in the field of International Trade. These range from trade theories to trade policies, from foreign direct investments to outsourcing strategies.

Contents

- Trade theories
- Trade policies
- Multinational firms

Detailed program

PART ONE: INTERNATIONAL TRADE THEORY

World Trade: An Overview

Labor Productivity and Comparative Advantage: The Ricardian Model

Specific Factors and Income Distribution

Resources and Trade: The Heckscher-Ohlin Model

The Standard Trade Model

External Economies of Scale and the International Location of Production

Firms in the Global Economy: Export Decisions, Outsourcing, and Multinational Enterprises

PART TWO: INTERNATIONAL TRADE POLICY

The Instruments of Trade Policy

The Political Economy of Trade Policy

Trade Policy in Developing Countries

Controversies in Trade Policy

Prerequisites

This course requires basic notions of microeconomics.

Teaching methods

- 20 lectures of 2 hours each conducted in face-to-face delivery mode
- 6 exercise sessions of 2 hours each conducted in face-to-face delivery mode
- 2 interactive exercises of 2 hours each conducted in interactive face-to-face delivery mode

Assessment methods

Learning outcomes will be assessed through a written exam in presence. Students are expected to answer multiple choice questions and exercises with open questions. They have to demonstrate awareness of the topics covered in the course using the learned tools.

Textbooks and Reading Materials

Paul Krugman, Maurice Obstfeld and Marc Melitz (2023), "Economia Internazionale", vol. 1, 12° Edition, Pearson

Semester

Second semester

Teaching language

Italian

Sustainable Development Goals

QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH | INDUSTRY, INNOVATION AND INFRASTRUCTURE | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS

