UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Economic History - 2

2425-1-E1801M061-E1801M055M-T2

Learning objectives

The course provides students with the conceptual tools necessary for the examination and interpretation of the main economic phenomena. The final aim is the acquisition of skills related to learning, investigation and analysis, with particular reference to microeconomics and the historical development of economic systems. The students learn to face the problems of the economic systems, demonstrating the understanding of the concepts expressed in the basic literature, also through the recognition of models that exemplify the theoretical concepts. The course also provides students with the conceptual tools and information necessary for the examination and interpretation of the main historical-economic phenomena. The final aim is the acquisition of skills related to learning, investigation and analysis, with particular reference to the historical development of economic systems. Students learn to face the problems of their economic systems, placing them in a long-term dimension and demonstrating their understanding of the main transformations that the economy has undergone over time.

Contents

I) The basic elements of historical-economic research;

II) 1760-1830: From the Industrial Revolution to the foundation of Belgium

III) 1830-1869: from Belgium to the opening of the Suez Canal

IV) 1869-1914: from Suez to the Great War

V) 1915-1947: the infra-war period

VI) 1948-1973: Marshall Plan- first oil crisis

VII) 1973-1992: from the oil crises to the Maastricht Treaty

VIII) The Global World

Detailed program

The reflection upon the dynamics of growth / development inside the most advanced economies, investigating their main evolving components (from the technological, institutional, organizational, financial points of view), the dynamic elements and the main stages of transition from one period to the following one.

An outline regarding the evolution of banks and insurance companies in Europe during the nineteenth and twentieth centuries will be also made.

In addition, the Italian economic history will be further explained as a case study

Prerequisites

Basic knowledge of the historical and political events (XVIII-XX centuries)

Teaching methods

Oral lectures

Assessment methods

the course is 13CFU: 5 in Economic History and 8 in Microeconomics

the final mark will be a weighted average of the mark obtained in the two separate exams

For economic history, the final test will be in written form.

The final test consists of: multiple choice questions (25% of the final result), short answer questions (35% of the final result) and articulated questions (40% of the final result). During the course exercises will be carried out, and at the end of the course an exam simulation will be scheduled.

Textbooks and Reading Materials

Vera Zamagni, *Dalla periferia al centro. Una storia economica dell'Europa*, Bologna, Il Mulino, 2024 (new edition)

Semester

II semester

Teaching language

Italian

Sustainable Development Goals

NO POVERTY | QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS