UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

First Foreign Language- Spanish - 1

2425-3-E1802M130-T1

Learning objectives

The course aims to teach the basic structures of Spanish morpho-syntax, phonetics, and vocabulary, providing students with the necessary tools for read and understand texts in Spanish, as well as enabling them to achieve correct linguistic interaction. The course will also introduce students to the main aspects concerning culture and civilization in Spanish-speaking countries and specific vocabulary related to the business economic field.

Contents

Grammar, communicative and socio-cultural contents.

The grammar and communicative contents of the course correspond to a B1 proficiency level according to the Common European Framework of Reference for Languages (CEFR).

Detailed program

Grammar:

- Elementos de fonética y fonología
- Acentuación
- Artículo: determinado e indeterminado
- Sustantivo: género y número
- Adjetivo: género y número, grado
- Demostrativos
- Posesivos

- Cuantificadores (numerales, indefinidos)
- Pronombre:
  - Personal (sujeto, complemento)
  - Relativos: que/quien
  - Interrogativos y exclamativos
- Adverbio y locuciones adverbiales
- Preposiciones
- Conjunciones
- Verbos del indicativo: morfología y usos
  - Presente
  - Pasados (pretérito perfecto, pretérito imperfecto, pretérito indefinido, pretérito pluscuamperfecto)
  - Futuro simple
  - Condicional simple
- Verbos del subjuntivo: morfología del presente de subjuntivo y algunos usos
  - Oraciones temporales
  - Oraciones sustantivas
- Forma y usos del imperativo afirmativo y negativo
- Formas no personales del verbo
- Perífrasis verbales para expresar:
  - Obligación (Tener que / Haber que / Deber / Haber de + infinitivo)
  - Intención (Ir a / Pensar + Infinitivo)
  - Duración (Estar / Llevar / Seguir / Ir + gerundio)
  - Inicio de acción (Empezar a + Infinitivo)
  - Final de acción (Dejar de / Acabar de + Infinitivo)
  - Repetición (Volver a + Infinitivo)
- Construcciones impersonales
- Usos de los verbos SER/ESTAR/TENER/HABER
- Distinción entre los verbos: PEDIR/PREGUNTAR, IR/VENIR, TRAER/LLEVAR
- Marcadores del discurso

Communicative skills:

The communicative contents concern the skills necessary for an adequate oral and written linguistic interaction of the required linguistic level. Precise information will be uploaded to the course's e-learning platform.

Social and cultural contents:

The socio-cultural contents correspond to a selection of readings prepared by the teachers *Lengua, cultura y sociedad del mundo hispano*. (Material available in pdf format on the course's e-learning platform).

Prerequisites

No previous language proficiency level is required.

Teaching methods

Teaching with different interchanging didactic methods in the same class: presentation of contents ('delivery mode') and interaction with students through several activities in different languages ('interactive mode').

- 19 two-hour lessons taught in delivery and interactive face-to-face mode
- 2 two-hour lesson taught in delivery and interactive remotely mode (synchronous)
- 10 two-hour tutorials and exercises in delivery and interactive face-to-face mode taught by a Collaborator and Linguistic Expert (CEL)

Assessment methods

The exam consists of two parts:

1. Written test held in the computer lab: closed questions (multiple choice) to asses preparation on the grammatical, lexical and socio-cultural contents of the syllabus (duration: 20 minutes).

2. Oral test: interview on the communicative and socio-cultural contents of the syllabus in which written comprehension, oral expression and linguistic interaction skills are assessed, as well as basic knowledge of Spanish-speaking countries.

Note: The written test is preparatory to the oral test. There are no in itinere tests.

Textbooks and Reading Materials

Course textbook (adopted in class):

- *Campus Sur A1-B1*. Edición Premium Libro alumno + libro digital + Campus Difusión. ISBN: 9788419236357. Disponibile in: https://difusion.com/tienda/producto/campus-sur-edicion-hibrida-libro-del-alumno

Suggested reading (for further exercise or independent study):

- *Gramática básica del estudiante de español*. Editorial Difusión, 2021. ISBN: 9788418032110. Disponibile in: https://difusion.com/tienda/producto/gramatica-basica-del-estudiante-de-espanol-ne-revisada
- *Gramática española. Niveles A1-C2*. Utet, 2023. ISBN 9788860089090. Disponibile in: https://www.utetuniversita.it
- *Ejercicios de gramática española para italófonos. Niveles A1-C2*. Utet, 2021. ISBN: 9788860086495. Disponibile in: https://www.utetuniversita.it

Dictionaries:

- *Diccionario Avanzado Italiano-Spagnolo/Español-Italiano*. Herder, 2023.
- *Grande Dizionario Hoepli Spagnolo*. Hoepli, 2009. Accesibile online: https://www.grandidizionari.it/dizionario_spagnolo-italiano.aspx
- Diccionario online de la Real Academia Española: www.rae.es

Semester

Second semester

Teaching language

Spanish

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | AFFORDABLE AND CLEAN ENERGY | DECENT WORK AND ECONOMIC GROWTH | SUSTAINABLE CITIES AND COMMUNITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION | CLIMATE ACTION