UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

First Foreign Language- Spanish - 2

2425-3-E1802M130-T2

Learning objectives

The course aims to teach the basic structures of Spanish morpho-syntax, phonetics and vocabulary, providing students with the necessary tools for read and understand texts in Spanish, as well as enabling them to achieve a correct linguistic interaction. The course will also introduce students to the main aspects concerning culture and civilization in Spanish-speaking countries and specific vocabulary related to the business economic field.

Contents

Grammar, communicative and socio-cultural contents.

The grammar and communicative contents of the course correspond to a B1 proficiency level according to the Common European Framework of Reference for Languages (CEFR).

Detailed program

Grammar:

- Elementos de fonética y fonología
- Acentuación
- Artículo: determinado e indeterminado
- Sustantivo: género y número
- Adjetivo: género y número, grado
- Demostrativos
- Posesivos

- Cuantificadores (numerales, indefinidos)
- Pronombre:
  - Personal (sujeto, complemento)
  - Relativos: que/quien
  - Interrogativos y exclamativos
- Adverbio y locuciones adverbiales
- Preposiciones
- Conjunciones
- Verbos del indicativo: morfología y usos
  - Presente
  - Pasados (pretérito perfecto, pretérito imperfecto, pretérito indefinido, pretérito pluscuamperfecto)
  - Futuro simple
  - Condicional simple
- Verbos del subjuntivo: morfología del presente de subjuntivo y algunos usos
  - Oraciones temporales
  - Oraciones sustantivas
- Forma y usos del imperativo afirmativo y negativo
- Formas no personales del verbo
- Perífrasis verbales para expresar:
  - Obligación (Tener que / Haber que / Deber / Haber de + infinitivo)
  - Intención (Ir a / Pensar + Infinitivo)
  - Duración (Estar / Llevar / Seguir / Ir + gerundio)
  - Inicio de acción (Empezar a + Infinitivo)
  - Final de acción (Dejar de / Acabar de + Infinitivo)
  - Repetición (Volver a + Infinitivo)
- Construcciones impersonales
- Usos de los verbos SER/ESTAR/TENER/HABER
- Distinción entre los verbos: PEDIR/PREGUNTAR, IR/VENIR, TRAER/LLEVAR
- Marcadores del discurso

Communicative skills:

The communicative contents concern the skills necessary for an adequate oral and written linguistic interaction of the required linguistic level. Precise information will be uploaded to the course's e-learning platform.

Social and cultural contents:

The socio-cultural contents correspond to a selection of readings prepared by the teachers *Lengua, cultura y sociedad del mundo hispano*. (Material available in pdf format on the course's e-learning platform).

Prerequisites

No previous language proficiency level is required.

Teaching methods

Teaching with different interchanging didactic methods in the same class: presentation of contents ('delivery mode') and interaction with students through several activities in different languages ('interactive mode').

- 19 two-hour lessons taught in delivery and interactive face-to-face mode
- 2 two-hour lesson taught in delivery and interactive remotely mode (synchronous)
- 10 two-hour tutorials and exercises in delivery and interactive face-to-face mode taught by a Collaborator and Linguistic Expert (CEL)

Assessment methods

The exam consists of two parts:

1. Written test held in the computer lab: closed questions (multiple choice) to asses preparation on the grammatical, lexical and socio-cultural contents of the syllabus (duration: 20 minutes).

2. Oral test: interview on the communicative and socio-cultural contents of the syllabus in which written comprehension, oral expression and linguistic interaction skills are assessed, as well as basic knowledge of Spanish-speaking countries.

Note: The written test is preparatory to the oral test. There are no in itinere tests.

Textbooks and Reading Materials

Course textbook (adopted in class):

- *Campus Sur A1-B1*. Edición Premium Libro alumno + libro digital + Campus Difusión. ISBN: 9788419236357. Disponibile in: https://difusion.com/tienda/producto/campus-sur-edicion-hibrida-libro-del-alumno

Suggested reading (for further exercise or independent study):

- *Gramática básica del estudiante de español*. Editorial Difusión, 2021. ISBN: 9788418032110. Disponibile in: https://difusion.com/tienda/producto/gramatica-basica-del-estudiante-de-espanol-ne-revisada
- *Gramática española. Niveles A1-C2*. Utet, 2023. ISBN 9788860089090. Disponibile in: https://www.utetuniversita.it
- *Ejercicios de gramática española para italófonos. Niveles A1-C2*. Utet, 2021. ISBN: 9788860086495. Disponibile in: https://www.utetuniversita.it

Dictionaries:

- *Diccionario Avanzado Italiano-Spagnolo/Español-Italiano*. Herder, 2023.
- *Grande Dizionario Hoepli Spagnolo*. Hoepli, 2009. Accesibile online: https://www.grandidizionari.it/dizionario_spagnolo-italiano.aspx
- Diccionario online de la Real Academia Española: www.rae.es

Semester

Second semester

Teaching language

Spanish

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | AFFORDABLE AND CLEAN ENERGY | DECENT WORK AND ECONOMIC GROWTH | SUSTAINABLE CITIES AND COMMUNITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION | CLIMATE ACTION