



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### First Foreign Language- French

2425-3-E1802M131

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#### Learning area

Linguistics

#### Learning objectives

The course aims at the acquisition of the fundamental linguistic structures of French language through the study of syntax and vocabulary, with particular emphasis on specialised vocabulary. Using authentic materials, it also aims to introduce the student to French civilisation and more specifically to the socio-economic situation in France.

#### Contents

French pronunciation, syntax: elements of the simple sentence; introduction to speciality language, reading and comprehension of authentic documents about business and management.

#### Detailed program

The topics covered during the grammar lessons and object of the exams are the following:

1. La prononciation du français
2. Féminin et pluriel des noms et des adjectifs
3. Les articles déterminés et indéterminés, l'article partitif

4. ce/il + être
5. Les adjectifs et pronoms possessifs
6. Les adjectifs et pronoms démonstratifs
7. Les pronoms démonstratifs neutres
8. Les pronoms personnels sujets et compléments
9. Les pronoms relatifs
10. L'emploi de en et y
11. Le comparatif
12. Le superlatif
13. Les adjectifs et les pronoms indéfinis
14. La forme interrogative, négative, interro-négative
15. Les verbes auxiliaires (emploi)
16. Le mode indicatif (présent, futur, imparfait, passé composé, plus-que-parfait, futur antérieur)
17. Le mode impératif
18. L'accord du participe passé (en présence des auxiliaires être, avoir et des verbes pronominaux)
19. Formation des adverbess
20. Emploi des prépositions
21. Les gallicismes (futur proche, passé récent, présent progressif)

### Oral exam:

«Dispensa *Socio-economic situation of France*»

](<https://elearning.unimib.it/pluginfile.php/780644/course/section/223770/Dispensa%20Lingua%20francese%202024-2025%20%28avec%20liens%29.pdf>available for downloading online).

### Prerequisites

The written test is preliminary to the oral exam.

### Teaching methods

During the classes, the presentation of content a) of a linguistic nature and b) relating to the culture and vocabulary of the specialised language ('delivery mode') is followed by interaction with the students in various language production activities ('interactive mode').

- 21 lessons of 2 hours conducted in delivery mode in the initial part that is aimed at involving students in an interactive mode in the subsequent part. Lessons are held in Italian and French.
- 10 2-hour tutorials and exercises  
All activities are carried out in presence.

### Assessment methods

The exam is divided in two parts:

- a written test held in the computer lab and consisting of 30 grammar multiple- or open-choice questions

(duration: 35 minutes).

- an oral test: the student must choose **6 sections** out of the 12 in the collection of articles *Questions françaises 2023*. He/she must attend the examination with the collection of articles and the list of chosen texts. The teacher selects some of the texts prepared by the student, who must demonstrate that he/she has read and understood them, by answering questions and summarising their content.

## Textbooks and Reading Materials

- *Grammathèque*, Genova, Cideb Editore, 2002 (escluso il congiuntivo o Subjonctif)
- *450 nouveaux exercices*, Paris, CLE, 1997-2001, Niveau débutant e Niveau intermédiaire.
- Paola Paissa, Sylvie Pipari, Cristina Vigna, *Franconomie. Cours de français pour les affaires*, Torino, Celid, 2006.

«Dispensa»: [Shttps://elearning.unimib.it/pluginfile.php/780644/course/section/223770/Dispensa%20Lingua%20francese%202024-2025%20%28avec%20liens%29.pdf](https://elearning.unimib.it/pluginfile.php/780644/course/section/223770/Dispensa%20Lingua%20francese%202024-2025%20%28avec%20liens%29.pdf) (collection of articles).

## Sustainable Development Goals

QUALITY EDUCATION

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