

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Microeconomia - 2

2425-1-E1803M113-T2

Learning objectives

The course is an introduction to the principal topics of microeconomics, in particular the neoclassical theory of consumer and firm choice. Special attention will be given to the functioning of markets, with varying degrees of competition. Finally, the course will examine the main types of market failure.

At the end of the course students will master basic concepts of economic theory, mostly in microeconomic analysis and will own the tools needed to understand daily occurrences and individual economic dynamics.

Contents

Introduction: What is economics about?

The consumer and the firm: the reasoning behind consumer and firm choice

Competition, monopoly and strategic interaction: The way that markets function

Market failures

Detailed program

INTRODUCTION

1. Economic analysis

2. Supply and demand

THE CONSUMER

- 3. Consumer preferences and the concept of utility
- 4.Consumer choice
- 5.Demand theory

THE FIRM

6. Production theory

Cost and cost minimization

8. Cost curves

COMPETITION, MONOPOLY AND STRATEGIC INTERACTION

- 9.Perfect competition
- 10. Competitive markets: Applications
- 11.Monopoly
 - 12. Price discrimination and advertising
 - 13. Game theory and strategic interaction
 - 14. Market structure and competition

SOME MARKET FAILURES

- 15. Choice under uncertainty
- 16. Externalities and public goods

Prerequisites

Sufficient educational skills in logic, culture and reasonable capacities in learning, writing and communication.

Teaching methods

The course consists of 47 hours of lectures covering the relevant theories of microeconomics, and 25 hours of interactive teaching with individual and group exercises, and gaming to learn.

Assessment methods

There will be a written exam. Students can divide the final exam in two midterm exams. Each exam is divided in two parts. The former is a multiple choices test. The letters are open questions.

Microeconomia 7/ed

Katz, M., Rosen, H. Bollino, C. and Morgan, W.

McGrawHill editore.

Semester

Second semester

Teaching language

Italian

Sustainable Development Goals