

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

# **COURSE SYLLABUS**

# **Further Language Skills for Finance - English**

2425-2-F1601M042

#### Learning objectives

#### **LEARNING OBJECTIVES**

This course, entitled "Today's China: finance and contingencies" has been designed specifically for the two-year master's course specializing in finance. Its main objective is to familiarize them with the People's Republic of China, and some aspects of their business practices in finance. Another is to enable them to become faster and more competent readers of the kind of economic material they are likely to meet in their course of studies, particularly at 2?? degree levels, in later research and/or the work environment.

#### **Contents**

The course is constructed on a series of articles taken from major British newspapers, specialized journals and websites, pinpointing key features: China's shift from the command economy introduced by Mao Tse-tung to hybrid form of party-controlled capitalism that is making it rival the United States for the position of world leader, the particularly delicate situation of Hong Kong and Taiwan; Fintech and contemporary forms of payment.

## **Detailed program**

The material is divided into three sections.

Section one contains the articles discussed in class, which are then put on the e-learning platform. The final programme is published with the last lesson. The readings include articles on Communism between Mao and Deng, the China-Taiwan/Hong Kong link

Section two contains revision exercises "Memory Bank" and "Facts and Figures" on the contents of the articles read. They are essential exercises because they help readers master a chronological view of the complexity of

events, and therefore acquire a knowledge of cause and effect, which is not easily acquired when reading authentic, undigested material, which often tends to follow its own logic and assume familiarity with the subject matter.

Section Three contains a mock paper and a discussion of possible answers.

#### **Prerequisites**

Pass in English Language at first degree level or equivalent.

#### **Teaching methods**

Traditional lessons

#### **Assessment methods**

The written paper is accessed online. It consists of a 45 item cloze test based on the set texts plus 15 items on the grammar, morphology and syntax of the same passages. A brief oral illustrates the level of oral competence. Candidates are expected to have acquired a working knowledge of reading strategies, a familiarity with the key lexical items and themes explored in the texts. The papers are graded on a curve, with a final mark of either pass or no pass.

Time - 75 minutes

### **Textbooks and Reading Materials**

All the material used in class is uploaded on the e-learning platform.

Backup material can be accessed via: The British Council LearnEnglish

Online Listening and Reading: Sky Breaking News UK; BBC 6 Minute English; YouTube; The Guardian videos and articles.

#### Semester

second semester

### **Teaching language**

# **Sustainable Development Goals**

NO POVERTY | QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH