



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Popolazione, Disuguaglianze e Benessere

2425-1-F8203B038

Learning objectives

This course aims to provide the theoretical framework and the tools needed to understand the inequalities and the well-being of individuals in the field of health and lifestyles.

Knowledge and understanding

This course will provide knowledge and understanding concerning: the inequalities in health; the evaluation of individual well-being.

Ability to apply knowledge and understanding

At the end of the course the students will be able to: measuring the socio-demographic differentials in health and mortality; explaining the relations between context factors and well-being.

The class allows the student to acquire solid grounds in the application of statistics to biostatistic and demographic working contexts.

Contents

- The transitions: epidemiologic and demographic (1st and 2nd)
- Measurement of mortality
- Inequalities in health
- Well-being, quality of life
- Happy life expectancy

Detailed program

The transitions: epidemiologic and demographic (1st and 2nd):

1. epidemiologic transition;
2. evolution of death causes;

Mortality measures:

1. causes of death (cause-elimination life tables, multiple decrement life tables)
2. sex and age differentials;
3. social differentials.

Inequalities in health:

1. fragility, disability and chronicity;
2. measuring good health.

Well-being and quality of life:

1. theories and measurements;
2. happy life expectancy.

Prerequisites

None

Teaching methods

- 6 3-hour lectures conducted in in-person delivery mode
- 6 2-hour lectures conducted in asynchronous remote delivery mode
- 4 3-hour tutorials conducted in interactive in-presence mode

Assessment methods

Attendant: oral examination. DISCUSSION OF THE TOPICS COVERED IN CLASS, with individual intermediate tests (SCIENTIFIC LABORATORY REPORT).The exam consists in evaluating the student's knowledge and comprehension of the subjects presented during the class and discussing the student's reports on the practical works assigned during the class (intermediate examinations). The object is to evaluate the student's theoretical knowledge and his ability to apply the methods to practical research themes.

Not attendant: oral examination. DISCUSSION OF THE TOPICS COVERED IN CLASS.

The exam consists in evaluating the student's knowledge and comprehension of the subjects presented during the class also discussing practical research problems. The examination aims to evaluate the student's theoretical knowledge and his ability to apply the methods to practical research themes.

Textbooks and Reading Materials

Eyal, N., Hurst, S. A., Norheim, O. F., & Wikler, D. (Eds.). 2013. Inequalities in health: concepts, measures, and ethics. Oxford University Press.

Lutz, W. (2017). Studying the Demography of Sustainable Human Wellbeing: Empowered Life Years (ELY) as Sustainability Criterion.

Micheli G.A. 2011. Demografie. McGraw-Hill (Cap. 1,3,4 e 8-Lez. 8.3)

Pinnelli A., Racioppi F., Rettaroli R. 2003. Genere e demografia. Il Mulino (Parte Quinta: Genere e sopravvivenza)

Siegel, J. S. 2011. The demography and epidemiology of human health and aging. Springer Science & Business Media (selected chapters).

Lecture notes by the teacher

Semester

2nd semester, approximately in the period March 1st - April 15th

Teaching language

Italian

Sustainable Development Goals

REDUCED INEQUALITIES
