UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Forensic Psychology

2425-3-E2401P026

Learning area

KNOWLEDGE AND SKILLS USEFUL TO UNDERSTAND AND CHANGE THE RELATIONS AMONG INDIVIDUALS AND THE PSYCHOSOCIAL PROCESSES UNDERLYING GROUPS, ORGANIZATIONS AND SOCIAL SYSTEMS

Learning objectives

Knowledge and understanding

· The dialogue between law and psychology

· Theoretical bases and fields of study

· Fields and forms of intervention

· New perspectives

Applying knowledge and understanding

· The ability to dialogue with other disciplines

· The ability to apply the models in natural settings

Contents

Students are introduced to theoretical and professional issues emerging when operating as psychologist in juridical setting. particular attention is devoted to the contexts where minors and vulnerable victims are involved

Detailed program

LECTURES

· Forensic Psychology: theoretical perspectives and applications

· Psychology and Law;

· Psychology and Justice;

· Psychologists in the legal system;

· Psychologists in the courtroom;

· The peculiarities of the psychological work in the legal setting;

· The fields of intervention for minor protection;

· The prison psychology.

LAB

Psychology in the Court

Prerequisites

Nothing specific. A good knowledge of the basis of Psychology enables a more aware use of the course contents.

Teaching methods

The lessons predominantly include a part where concepts are presented (lecture-based mode) and a moment of interaction with the participants (interactive mode). In the context of the Lab, active participation methodologies and meetings with judges and lawyers (interactive mode) will be used to facilitate the development of the ability to dialogue with other disciplines.

The teaching includes lectures and laboratory activities:

- 3 lessons of 2 hours conducted in lecture-based mode;
- 18 lessons of 2 hours conducted in interactive mode;
- 2 hours of activities supervised by the tutor of the Lab.;
- 4-hour laboratory activities conducted in interactive mode;
- 5 laboratory activities of 2 hours conducted in interactive mode;

All activities are conducted in person.

The material used in class is made available on the course's e-learning site, accessible to both attending and non-attending students.

All students, both attending and non-attending, will personalize their preparation through guided elective in-depth studies.

Attending students are those who participate in the workshop.

Non-attending students will work independently on a judicial case.

Assessment methods

The assessment of learning will be carried out through an oral exam aimed at verifying the achievement of the previously outlined objectives. The oral exam consists of a discussion on the topics covered in the lessons, on the exam texts including an in-depth analysis of a topic not covered in class, and on the content of the laboratory activity or the judicial case.

The evaluation criteria are as follows:

· accuracy and completeness of knowledge
· language proficiency
· understanding of the distinctive features of the discipline
· ability to reflect on the issues of interdisciplinarity

Erasmus students can contact the instructor to arrange the possibility of studying from an English bibliography and/or the possibility of taking the exam in English.

Textbooks and Reading Materials

The programme includes

· the collective volume curated by the professor

· an in-depth topic to be chosen among a list provided on the e-learning website

· lab attendance

Those who cannot attend the lab are requested to complete the programme with a specially crafted fascicle, which is available on the e-learning website

Detailed information will be published on the e-learning page associated to the course

Sustainable Development Goals

PEACE, JUSTICE AND STRONG INSTITUTIONS